| CAT 2 | 2018 |
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| Registration No: | 8242488 |
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| Participant Name: | RAJESH BALASUBRAMANIAN |
| Test Center Name: | iON Digital Zone iDZ Kovilambakkam |
| Test Date: | 25/11/2018 |
| Test Time: | 9:00 AM - 12:00 PM |
| Subject: | CAT 2018 |

Section : VARC

Comprehension:

The only thing worse than being lied to is not knowing you're being lied to. It's true that plastic pollution is a huge problem, of planetary proportions. And it's true we could all do more to reduce our plastic footprint. The lie is that blame for the plastic problem is wasteful consumers and that changing our individual habits will fix it.

Recycling plastic is to saving the Earth what hammering a nail is to halting a falling skyscraper. You struggle to find a place to do it and feel pleased when you succeed. But your effort is wholly inadequate and distracts from the real problem of why the building is collapsing in the first place. The real problem is that single-use plastic—the very idea of producing plastic items like grocery bags, which we use for an average of 12 minutes but can persist in the environment for half a millennium—is an incredibly reckless abuse of technology. Encouraging individuals to recycle more will never solve the problem of a massive production of single-use plastic that should have been avoided in the first place.

As an ecologist and evolutionary biologist, I have had a disturbing window into the accumulating literature on the hazards of plastic pollution. Scientists have long recognized that plastics biodegrade slowly, if at all, and pose multiple threats to wildlife through entanglement and consumption. More recent reports highlight dangers posed by absorption of toxic chemicals in the water and by plastic odors that mimic some species' natural food. Plastics also accumulate up the food chain, and studies now show that we are likely ingesting it ourselves in seafood. . . .

Beginning in the 1950s, big beverage companies like Coca-Cola and Anheuser-Busch, along with Phillip Morris and others, formed a non-profit called Keep America Beautiful. Its mission is/was to educate and encourage environmental stewardship in the public. . . . At face value, these efforts seem benevolent, but they obscure the real problem, which is the role that corporate polluters play in the plastic problem. This clever misdirection has led journalist and author Heather Rogers to describe Keep America Beautiful as the first corporate greenwashing front, as it has helped shift the public focus to consumer recycling behavior and actively thwarted legislation that would increase extended producer responsibility for waste management. . . . [T]he greatest success of Keep America Beautiful simultaneously becoming a trusted name in the environmental movement. . . .

So what can we do to make responsible use of plastic a reality? First: reject the lie. Litterbugs are not responsible for the global ecological disaster of plastic. Humans can only function to the best of their abilities, given time, mental bandwidth and systemic constraints. Our huge problem with plastic is the result of a permissive legal framework that has allowed the uncontrolled rise of plastic pollution, despite clear evidence of the harm it causes to local communities and the world's oceans. Recycling is also too hard in most parts of the U.S. and lacks the proper incentives to make it work well.

SubQuestion No : 1

Q.1 In the first paragraph, the author uses "lie" to refer to the:

- **Options** 1. understatement of the effects of recycling plastics.
 - 2. fact that people do not know they have been lied to.
 - 3. blame assigned to consumers for indiscriminate use of plastics.
 - 4. understatement of the enormity of the plastics pollution problem.

Question Type : MCQ Question ID : 4891686849 Status : Answered Chosen Option : 3

Comprehension:

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SubQuestion No : 2

Q.2 The author lists all of the following as negative effects of the use of plastics EXCEPT the:

Options 1. adverse impacts on the digestive systems of animals exposed to plastic.

- 2. poisonous chemicals released into the water and food we consume.
- 3. air pollution caused during the process of recycling plastics.
- 4. slow pace of degradation or non-degradation of plastics in the environment.

Question Type : MCQ Question ID : 4891686848 Status : Answered Chosen Option : 3

Comprehension:

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SubQuestion No: 3

Q.3 It can be inferred that the author considers the Keep America Beautiful organisation:

Options 1. a "greenwash" because it was a benevolent attempt to improve public recycling habits.

- 2. an innovative example of a collaborative corporate social responsibility initiative
- 3. a sham as it diverted attention away from the role of corporates in plastics pollution.
- 4. an important step in sensitising producers to the need to tackle plastics pollution.

Question Type : MCQ Question ID : 4891686851 Status : Answered Chosen Option : 3

Comprehension:

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SubQuestion No : 4

Q.4 Which of the following interventions would the author most strongly support:

Options 1. recycling all plastic debris in the seabed.

- 2. completely banning all single-use plastic bags.
- 3. having all consumers change their plastic consumption habits.
- 4. passing regulations targeted at producers that generate plastic products.

Question Type : MCQ Question ID : 4891686847 Status : Answered Chosen Option : 4

Comprehension:

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SubQuestion No : 5

Q.5 In the second paragraph, the phrase "what hammering a nail is to halting a falling skyscraper" means:

Options 1. focusing on single-use plastic bags to reduce the plastics footprint.

- 2. focusing on consumer behaviour to tackle the problem of plastics pollution.
- 3. relying on emerging technologies to mitigate the ill-effects of plastic pollution.
- 4. encouraging the responsible production of plastics by firms.

Question Type : MCQ Question ID : 4891686850 Status : Answered Chosen Option : 2

Comprehension:

[The] Indian government [has] announced an international competition to design a National War Memorial in New Delhi, to honour all of the Indian soldiers who served in the various wars and counter-insurgency campaigns from 1947 onwards. The terms of the competition also specified that the new structure would be built adjacent to the India Gate – a memorial to the Indian soldiers who died in the First World War. Between the old imperialist memorial and the proposed nationalist one, India's contribution to the Second World War is airbrushed out of existence.

The Indian government's conception of the war memorial was not merely absent-minded. Rather, it accurately reflected the fact that both academic history and popular memory have yet to come to terms with India's Second World War, which continues to be seen as little more than mood music in the drama of India's advance towards independence and partition in 1947. Further, the political trajectory of the postwar subcontinent has militated against popular remembrance of the war. With partition and the onset of the India-Pakistan rivalry,

both of the new nations needed fresh stories for self-legitimisation rather than focusing on shared wartime experiences.

However, the Second World War played a crucial role in both the independence and partition of India. . . . The Indian army recruited, trained and deployed some 2.5 million men, almost 90,000 of which were killed and many more injured. Even at the time, it was recognised as the largest volunteer force in the war. . . .

India's material and financial contribution to the war was equally significant. India emerged as a major military-industrial and logistical base for Allied operations in south-east Asia and the Middle East. This led the United States to take considerable interest in the country's future, and ensured that this was no longer the preserve of the British government.

Other wartime developments pointed in the direction of India's independence. In a stunning reversal of its long-standing financial relationship with Britain, India finished the war as one of the largest creditors to the imperial power.

Such extraordinary mobilization for war was achieved at great human cost, with the Bengal famine the most extreme manifestation of widespread wartime deprivation. The costs on India's home front must be counted in millions of lives.

Indians signed up to serve on the war and home fronts for a variety of reasons.... [M]any were convinced that their contribution would open the doors to India's freedom.... The political and social churn triggered by the war was evident in the massive waves of popular protest and unrest that washed over rural and urban India in the aftermath of the conflict. This turmoil was crucial in persuading the Attlee government to rid itself of the incubus of ruling India....

Seventy years on, it is time that India engaged with the complex legacies of the Second World War. Bringing the war into the ambit of the new national memorial would be a fitting – if not overdue – recognition that this was India's War.

SubQuestion No: 6

Q.6 In the first paragraph, the author laments the fact that:

Options 1. India lost thousands of human lives during the Second World War.

2. funds will be wasted on another war memorial when we already have the India Gate memorial.

3. there is no recognition of the Indian soldiers who served in the Second World War.

4. the new war memorial will be built right next to India Gate.

Question Type : MCQ Question ID : 4891686766 Status : Answered Chosen Option : 3

Comprehension:

[The] Indian government [has] announced an international competition to design a National War Memorial in New Delhi, to honour all of the Indian soldiers who served in the various wars and counter-insurgency campaigns from 1947 onwards. The terms of the competition also specified that the new structure would be built adjacent to the India Gate – a memorial to the Indian soldiers who died in the First World War. Between the old imperialist memorial and the proposed nationalist one, India's contribution to the Second World War is airbrushed out of existence.

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SubQuestion No: 7

Q.7 The author suggests that a major reason why India has not so far acknowledged its role in the Second World War is that it:

Options 1. blames the War for leading to the momentous partition of the country.

2. wants to forget the human and financial toll of the War on the country.

3. views the War as a predominantly Allied effort, with India playing only a supporting role.

4. has been focused on building an independent, non-colonial political identity.

Question Type : MCQ Question ID : 4891686769 Status : Answered Chosen Option : 2

Comprehension:

[The] Indian government [has] announced an international competition to design a National War Memorial in New Delhi, to honour all of the Indian soldiers who served in the various wars and counter-insurgency campaigns from 1947 onwards. The terms of the competition also specified that the new structure would be built adjacent to the India Gate – a memorial to the Indian soldiers who died in the First World War. Between the old imperialist memorial and the proposed nationalist one, India's contribution to the Second World War is airbrushed out of existence.

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| | SubQuestion No : 8 | | |
| Q.8 | The phrase "mood music" is used in the second paragraph to | indicate that the | |
| | Second World War is viewed as: | | |
| Options | 1. a tragic period in terms of loss of lives and national wealth. | | |
| | 2. a backdrop to the subsequent independence and partition of the | region. | |
| | 3. a part of the narrative on the ill-effects of colonial rule on India. | in the subcentinent | |
| | 4. setting the stage for the emergence of the India–Pakistan rivalry | in the subcontinent. | |
| | | Question Type : | MCQ |
| | | | 4891686768 |
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| | | Chosen Option : | 2 |
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| ~ ~ | SubQuestion No : 9 | | |
| Q.9 | The author claims that omitting mention of Indians who serve War from the new National War Memorial is: | d in the Second World | |
| | 1. a reflection of misplaced priorities of the post-independence Ind | an governments | |
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| Options | Z. a reliection of the academic and bodular view of mola's role in a | | |
| Options | a reflection of the academic and popular view of India's role in the appropriate as their names can always be included in the India | Gate memorial | |
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| | | This turmoil was crucial in persuading the Attlee government to rid itsel ruling India | f of the incubus of | | |
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| Seventy years on, it is time that India engaged with the complex legacies of the Second | | | | | |
| | | World War. Bringing the war into the ambit of the new national memoria if not overdue – recognition that this was India's War. | n would be a litting – | | |
| | | - | | | |
| | | | | | |
| | | SubQuestion No : 10 | | | |
| | Q.10 | The author lists all of the following as outcomes of the Second Wo | orld War EXCEPT: | | |
| | | 1. independence of the subcontinent and its partition into two countries | | | |
| | · | 2. US recognition of India's strategic location and role in the War. | | | |
| | | 3. large-scale deaths in Bengal as a result of deprivation and famine. | | | |
| | | 4. the large financial debt India owed to Britain after the War. | | | |
| | | | | | |
| | | | Question Type : MCQ | | |
| | | | Question ID : 4891686767 | | |
| | | | Status : Answered | | |
| | | | Chosen Option : 4 | | |
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| | | Comprehension: | | | |
| | | When researchers at Emory University in Atlanta trained mice to fear the smell of almonds (by pairing it with electric shocks), they found, to their consternation, that both the children | | | |
| | | and grandchildren of these mice were spontaneously afraid of the same smell. That is not | | | |
| | | supposed to happen. Generations of schoolchildren have been taught to of acquired characteristics is impossible. A mouse should not be born v | | | |
| | | parents have learned during their lifetimes, any more than a mouse tha | | | |
| | | accident should give birth to tailless mice | | | |
| | | Modern evolutionary biology dates back to a synthesis that emerged ar | ound the 1940s-60s. | | |
| | | which married Charles Darwin's mechanism of natural selection with G | regor Mendel's | | |
| | | discoveries of how genes are inherited. The traditional, and still domina adaptations – from the human brain to the peacock's tail – are fully and | | | |
| | | explained by natural selection (and subsequent inheritance). Yet [new explained by natural selection (and subsequent inheritance). | evidence] from | | |
| | | genomics, epigenetics and developmental biology [indicates] that evolu complex than we once assumed | tion is more | | |
| | | outplex that we once assumed | | | |
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The received wisdom is that parental experiences can't affect the characters of their offspring. Except they do. The way that genes are expressed to produce an organism's phenotype – the actual characteristics it ends up with – is affected by chemicals that attach to them. Everything from diet to air pollution to parental behaviour can influence the addition or removal of these chemical marks, which switches genes on or off. Usually these so-called 'epigenetic' attachments are removed during the production of sperm and eggs cells, but it turns out that some escape the resetting process and are passed on to the next generation, along with the genes. This is known as 'epigenetic inheritance', and more and more studies are confirming that it really happens. Let's return to the almond-fearing mice. The inheritance of an epigenetic mark transmitted in the sperm is what led the mice's offspring to acquire an inherited fear. . . .

Epigenetics is only part of the story. Through culture and society, [humans and other animals] inherit knowledge and skills acquired by [their] parents. . . . All this complexity . . . points to an evolutionary process in which genomes (over hundreds to thousands of generations), epigenetic modifications and inherited cultural factors (over several, perhaps tens or hundreds of generations), and parental effects (over single-generation timespans) collectively inform how organisms adapt. These extra-genetic kinds of inheritance give organisms the flexibility to make rapid adjustments to environmental challenges, dragging genetic change in their wake – much like a rowdy pack of dogs.

SubQuestion No : 11

Q.11 Which of the following options best describes the author's argument?

- Options 1. Wilson's theory of evolution is scientifically superior to either Darwin's or Mendel's.
 - 2. Darwin's theory of natural selection cannot fully explain evolution.
 - 3. Mendel's theory of inheritance is unfairly underestimated in explaining evolution.
 - 4. Darwin's and Mendel's theories together best explain evolution.

Question Type : MCQ Question ID : 4891686953 Status : Answered Chosen Option : 4

Comprehension:

When researchers at Emory University in Atlanta trained mice to fear the smell of almonds (by pairing it with electric shocks), they found, to their consternation, that both the children and grandchildren of these mice were spontaneously afraid of the same smell. That is not supposed to happen. Generations of schoolchildren have been taught that the inheritance of acquired characteristics is impossible. A mouse should not be born with something its parents have learned during their lifetimes, any more than a mouse that loses its tail in an accident should give birth to tailless mice. . . .

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SubQuestion No : 12

Q.12 The passage uses the metaphor of a dog walker to argue that evolutionary adaptation is most comprehensively understood as being determined by:

Options 1. socio-cultural, genetic, epigenetic, and genomic legacies

- 2. ecological, hormonal, extra genetic and genetic legacies.
- 3. extra genetic, genetic, epigenetic and genomic legacies.
- 4. genetic, epigenetic, developmental factors, and ecological legacies.

Question Type : MCQ Question ID : 4891686952 Status : Answered Chosen Option : 1

Comprehension:

When researchers at Emory University in Atlanta trained mice to fear the smell of almonds (by pairing it with electric shocks), they found, to their consternation, that both the children and grandchildren of these mice were spontaneously afraid of the same smell. That is not supposed to happen. Generations of schoolchildren have been taught that the inheritance of acquired characteristics is impossible. A mouse should not be born with something its parents have learned during their lifetimes, any more than a mouse that loses its tail in an accident should give birth to tailless mice....

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SubQuestion No : 13

Q.13 Which of the following, if found to be true, would negate the main message of the passage?

Options 1. A study highlighting the criticality of epigenetic inheritance to evolution.

- 2. A study affirming the influence of socio-cultural markers on evolutionary processes.
 - 3. A study indicating the primacy of ecological impact on human adaptation.
 - 4. A study affirming the sole influence of natural selection and inheritance on evolution.

Question Type : MCQ Question ID : 4891686955 Status : Answered Chosen Option : 4

Comprehension:

When researchers at Emory University in Atlanta trained mice to fear the smell of almonds (by pairing it with electric shocks), they found, to their consternation, that both the children and grandchildren of these mice were spontaneously afraid of the same smell. That is not supposed to happen. Generations of schoolchildren have been taught that the inheritance of acquired characteristics is impossible. A mouse should not be born with something its parents have learned during their lifetimes, any more than a mouse that loses its tail in an accident should give birth to tailless mice....

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SubQuestion No: 14

Q.14 The Emory University experiment with mice points to the inheritance of:

- Options 1. acquired characteristics
 - 2. acquired parental fears
 - 3. psychological markers
 - 4. personality traits

Question Type : MCQ Question ID : 4891686954 Status : Answered Chosen Option : 1

Comprehension:

... "Everybody pretty much agrees that the relationship between elephants and people has dramatically changed," [says psychologist Gay] Bradshaw.... "Where for centuries humans and elephants lived in relatively peaceful coexistence, there is now hostility and violence. Now, I use the term 'violence' because of the intentionality associated with it, both

in the aggression of humans and, at times, the recently observed behavior of elephants." . .

Typically, elephant researchers have cited, as a cause of aggression, the high levels of testosterone in newly matured male elephants or the competition for land and resources between elephants and humans. But. . . Bradshaw and several colleagues argue. . . that today's elephant populations are suffering from a form of chronic stress, a kind of species-wide trauma. Decades of poaching and culling and habitat loss, they claim, have so disrupted the intricate web of familial and societal relations by which young elephants have traditionally been raised in the wild, and by which established elephant herds are governed, that what we are now witnessing is nothing less than a precipitous collapse of elephant culture. . . .

Elephants, when left to their own devices, are profoundly social creatures. . . . Young elephants are raised within an extended, multitiered network of doting female caregivers that includes the birth mother, grandmothers, aunts and friends. These relations are maintained over a life span as long as 70 years. Studies of established herds have shown that young elephants stay within 15 feet of their mothers for nearly all of their first eight years of life, after which young females are socialized into the matriarchal network, while young males go off for a time into an all-male social group before coming back into the fold as mature adults. . . .

This fabric of elephant society, Bradshaw and her colleagues [demonstrate], ha[s] effectively been frayed by years of habitat loss and poaching, along with systematic culling by government agencies to control elephant numbers and translocations of herds to different habitats.... As a result of such social upheaval, calves are now being born to and raised by ever younger and inexperienced mothers. Young orphaned elephants, meanwhile, that have witnessed the death of a parent at the hands of poachers are coming of age in the absence of the support system that defines traditional elephant life. "The loss of elephant elders," [says] Bradshaw ... "and the traumatic experience of witnessing the massacres of their family, impairs normal brain and behavior development in young elephants."

What Bradshaw and her colleagues describe would seem to be an extreme form of anthropocentric conjecture if the evidence that they've compiled from various elephant researchers. . . weren't so compelling. The elephants of decimated herds, especially orphans who've watched the death of their parents and elders from poaching and culling, exhibit behavior typically associated with post-traumatic stress disorder and other trauma-related disorders in humans: abnormal startle response, unpredictable asocial behavior, inattentive mothering and hyperaggression. . . .

[According to Bradshaw], "Elephants are suffering and behaving in the same ways that we recognize in ourselves as a result of violence. . . . Except perhaps for a few specific features, brain organization and early development of elephants and humans are extremely similar."

SubQuestion No: 15

Q.15 Which of the following statements best expresses the overall argument of this passage?

Options 1. Recent elephant behaviour could be understood as a form of species-wide traumarelated response.

2. The relationship between elephants and humans has changed from one of coexistence to one of hostility.

3. Elephants, like the humans they are in conflict with, are profoundly social creatures.

4. The brain organisation and early development of elephants and humans are extremely similar.

Question Type : MCQ Question ID : 4891686685 Status : Answered Chosen Option : 1

Comprehension:

... "Everybody pretty much agrees that the relationship between elephants and people has dramatically changed," [says psychologist Gay] Bradshaw.... "Where for centuries humans and elephants lived in relatively peaceful coexistence, there is now hostility and violence. Now, I use the term 'violence' because of the intentionality associated with it, both in the aggression of humans and, at times, the recently observed behavior of elephants."...

Typically, elephant researchers have cited, as a cause of aggression, the high levels of testosterone in newly matured male elephants or the competition for land and resources between elephants and humans. But. . . Bradshaw and several colleagues argue. . . that today's elephant populations are suffering from a form of chronic stress, a kind of species-wide trauma. Decades of poaching and culling and habitat loss, they claim, have so disrupted the intricate web of familial and societal relations by which young elephants have traditionally been raised in the wild, and by which established elephant herds are governed, that what we are now witnessing is nothing less than a precipitous collapse of elephant culture. . . .

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SubQuestion No: 16

Q.16 In the first paragraph, Bradshaw uses the term "violence" to describe the recent change in the human-elephant relationship because, according to him:

Options 1. there is a purposefulness in human and elephant aggression towards each other.

- 2. human-elephant interactions have changed their character over time.
- 3. elephant herds and their habitat have been systematically destroyed by humans.
- 4. both humans and elephants have killed members of each other's species.

Question Type : MCQ Question ID : 4891686686 Status : Answered Chosen Option : 1

Comprehension:

... "Everybody pretty much agrees that the relationship between elephants and people has dramatically changed," [says psychologist Gay] Bradshaw.... "Where for centuries humans and elephants lived in relatively peaceful coexistence, there is now hostility and violence. Now, I use the term 'violence' because of the intentionality associated with it, both in the aggression of humans and, at times, the recently observed behavior of elephants."...

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[According to Bradshaw], "Elephants are suffering and behaving in the same ways that we recognize in ourselves as a result of violence... Except perhaps for a few specific features, brain organization and early development of elephants and humans are extremely similar."

SubQuestion No: 17

Q.17 The passage makes all of the following claims EXCEPT:

Options 1. elephant mothers are evolving newer ways of rearing their calves to adapt to emerging threats.

2. elephants establish extended and enduring familial relationships as do humans.

3. human actions such as poaching and culling have created stressful conditions for elephant communities.

4. the elephant response to deeply disturbing experiences is similar to that of humans.

Question Type : MCQ Question ID : 4891686687 Status : Answered Chosen Option : 1

Comprehension:

... "Everybody pretty much agrees that the relationship between elephants and people has dramatically changed," [says psychologist Gay] Bradshaw.... "Where for centuries humans and elephants lived in relatively peaceful coexistence, there is now hostility and violence. Now, I use the term 'violence' because of the intentionality associated with it, both in the aggression of humans and, at times, the recently observed behavior of elephants."...

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| | features, brain organization and early development of elephants and hu similar." | umans are ex | tremely |
| | SubQuestion No : 18 | | |
| Q.18 | Which of the following measures is Bradshaw most likely to support problem of elephant aggression? | ort to addres | is the |
| Options | 1. Increased funding for research into the similarity of humans and othe on insights gained from human-elephant similarities. | er animals dra | awing |
| | 2. Studying the impact of isolating elephant calves on their early brain of behaviour and aggression. | development, | |
| | 3. The development of treatment programmes for elephants drawing or from treating post-traumatic stress disorder in humans. | n insights gair | ned |
| | 4. Funding of more studies to better understand the impact of testoster elephant aggression. | one on male | |
| | | | Question Type : MCQ |
| | | | Question ID : 48916866 |
| | | | Status : Answere Chosen Option : 3 |
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| | Comprehension: | | ale has |
| | "Everybody pretty much agrees that the relationship between eleph dramatically changed," [says psychologist Gay] Bradshaw "Where humans and elephants lived in relatively peaceful coexistence, there is violence. Now, I use the term 'violence' because of the intentionality as in the aggression of humans and, at times, the recently observed beha | for centuries now hostility sociated with | and it, both |
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| | SubQuestion No : 19 | | |
| Q.19 | In paragraph 4, the phrase, "The fabric of elephant society has frayed by" is: | [s] effectivel | y been |
| Options | 1. an ode to the fragility of elephant society today. | | |
| | an exaggeration aimed at bolstering Bradshaw's claims. | | |

- 3. a metaphor for the effect of human activity on elephant communities.
- 4. an accurate description of the condition of elephant herds today.

Question Type : MCQ Question ID : 4891686689 Status : Answered Chosen Option : 3

Comprehension:

Economists have spent most of the 20th century ignoring psychology, positive or otherwise. But today there is a great deal of emphasis on how happiness can shape global economies, or — on a smaller scale — successful business practice. This is driven, in part, by a trend in "measuring" positive emotions, mostly so they can be optimized. Neuroscientists, for example, claim to be able to locate specific emotions, such as happiness or disappointment, in particular areas of the brain. Wearable technologies, such as Spire, offer data-driven advice on how to reduce stress.

We are no longer just dealing with "happiness" in a philosophical or romantic sense — it has become something that can be monitored and measured, including by our behavior, use of social media and bodily indicators such as pulse rate and facial expressions.

There is nothing automatically sinister about this trend. But it is disquieting that the businesses and experts driving the quantification of happiness claim to have our best interests at heart, often concealing their own agendas in the process. In the workplace, happy workers are viewed as a "win-win." Work becomes more pleasant, and employees, more productive. But this is now being pursued through the use of performance-evaluating wearable technology, such as Humanyze or Virgin Pulse, both of which monitor physical signs of stress and activity toward the goal of increasing productivity.

Cities such as Dubai, which has pledged to become the "happiest city in the world," dream up ever-more elaborate and intrusive ways of collecting data on well-being — to the point where there is now talk of using CCTV cameras to monitor facial expressions in public spaces. New ways of detecting emotions are hitting the market all the time: One company, Beyond Verbal, aims to calculate moods conveyed in a phone conversation, potentially without the knowledge of at least one of the participants. And Facebook [has] demonstrated . . . that it could influence our emotions through tweaking our news feeds — opening the door to ever-more targeted manipulation in advertising and influence.

As the science grows more sophisticated and technologies become more intimate with our thoughts and bodies, a clear trend is emerging. Where happiness indicators were once used as a basis to reform society, challenging the obsession with money that G.D.P. measurement entrenches, they are increasingly used as a basis to transform or discipline individuals.

Happiness becomes a personal project, that each of us must now work on, like going to the gym. Since the 1970s, depression has come to be viewed as a cognitive or neurological defect in the individual, and never a consequence of circumstances. All of this simply escalates the sense of responsibility each of us feels for our own feelings, and with it, the sense of failure when things go badly. A society that deliberately removed certain sources of misery, such as precarious and exploitative employment, may well be a happier one. But we won't get there by making this single, often fleeting emotion, the over-arching goal.

SubQuestion No : 20

Q.20 The author's view would be undermined by which of the following research findings?

- **Options** 1. Stakeholders globally are moving away from collecting data on the well-being of individuals.
 - 2. Individuals worldwide are utilising technologies to monitor and increase their well-being.
 - 3. A proliferation of gyms that are collecting data on customer well-being.

4. There is a definitive move towards the adoption of wearable technology that taps into emotions.

Question Type : MCQ Question ID : 4891686854 Status : Answered Chosen Option : 1

Comprehension:

Economists have spent most of the 20th century ignoring psychology, positive or otherwise. But today there is a great deal of emphasis on how happiness can shape global economies, or — on a smaller scale — successful business practice. This is driven, in part, by a trend in "measuring" positive emotions, mostly so they can be optimized. Neuroscientists, for example, claim to be able to locate specific emotions, such as happiness or disappointment, in particular areas of the brain. Wearable technologies, such as Spire, offer data-driven advice on how to reduce stress.

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There is nothing automatically sinister about this trend. But it is disquieting that the businesses and experts driving the quantification of happiness claim to have our best interests at heart, often concealing their own agendas in the process. In the workplace, happy workers are viewed as a "win-win." Work becomes more pleasant, and employees, more productive. But this is now being pursued through the use of performance-evaluating wearable technology, such as Humanyze or Virgin Pulse, both of which monitor physical signs of stress and activity toward the goal of increasing productivity.

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SubQuestion No : 21

Q.21 According to the author, Dubai:

Options 1. is on its way to becoming one of the world's happiest cities.

- 2. develops sophisticated technologies to monitor its inhabitants' states of mind.
 - 3. incentivises companies that prioritise worker welfare.
 - 4. collaborates with Facebook to selectively influence its inhabitants' moods.

Question Type : MCQ Question ID : 4891686857 Status : Answered Chosen Option : 2

Comprehension:

Economists have spent most of the 20th century ignoring psychology, positive or otherwise. But today there is a great deal of emphasis on how happiness can shape global economies, or — on a smaller scale — successful business practice. This is driven, in part, by a trend in "measuring" positive emotions, mostly so they can be optimized. Neuroscientists, for example, claim to be able to locate specific emotions, such as happiness or disappointment, in particular areas of the brain. Wearable technologies, such as Spire, offer data-driven advice on how to reduce stress.

We are no longer just dealing with "happiness" in a philosophical or romantic sense — it has become something that can be monitored and measured, including by our behavior, use of social media and bodily indicators such as pulse rate and facial expressions.

There is nothing automatically sinister about this trend. But it is disquieting that the businesses and experts driving the quantification of happiness claim to have our best interests at heart, often concealing their own agendas in the process. In the workplace, happy workers are viewed as a "win-win." Work becomes more pleasant, and employees, more productive. But this is now being pursued through the use of performance-evaluating wearable technology, such as Humanyze or Virgin Pulse, both of which monitor physical signs of stress and activity toward the goal of increasing productivity.

Cities such as Dubai, which has pledged to become the "happiest city in the world," dream up ever-more elaborate and intrusive ways of collecting data on well-being — to the point where there is now talk of using CCTV cameras to monitor facial expressions in public spaces. New ways of detecting emotions are hitting the market all the time: One company, Beyond Verbal, aims to calculate moods conveyed in a phone conversation, potentially without the knowledge of at least one of the participants. And Facebook [has] demonstrated ... that it could influence our emotions through tweaking our news feeds — opening the

door to ever-more targeted manipulation in advertising and influence.

As the science grows more sophisticated and technologies become more intimate with our thoughts and bodies, a clear trend is emerging. Where happiness indicators were once used as a basis to reform society, challenging the obsession with money that G.D.P. measurement entrenches, they are increasingly used as a basis to transform or discipline individuals.

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| | | Happiness becomes a personal project, that each of us must now work on, like going to the gym. Since the 1970s, depression has come to be viewed as a cognitive or neurological defect in the individual, and never a consequence of circumstances. All of this simply escalates the sense of responsibility each of us feels for our own feelings, and with it, the sense of failure when things go badly. A society that deliberately removed certain sources of misery, such as precarious and exploitative employment, may well be a happier one. But we won't get there by making this single, often fleeting emotion, the over-arching goal. | | |
| | Q.22 | SubQuestion No : 22 According to the author, wearable technologies and social media | are contributing | |
| | Ontions | most to: | | |
| | Options | depression as a thing of the past. making individuals aware of stress in their lives. | | |
| | | 3. happiness as a "personal project". | | |
| | | 4. disciplining individuals to be happy. | | |
| | | | | |
| | | | Question Type : MCQ | |
| | | | Question ID : 4891686853 | |
| | | | Status : Answered | |
| | | | Chosen Option : 3 | |
| | | • · · · | | |
| | | Comprehension: | | |
| | | Economists have spent most of the 20th century ignoring psychology, p But today there is a great deal of emphasis on how happiness can sha | pe global economies, | |
| | | or — on a smaller scale — successful business practice. This is driven "measuring" positive emotions, mostly so they can be optimized. Neuro | | |
| | | example, claim to be able to locate specific emotions, such as happine | ss or | |
| | | disappointment, in particular areas of the brain. Wearable technologies data-driven advice on how to reduce stress. | , such as Spire, offer | |
| | | We are no longer just dealing with "happiness" in a philosophical or ror has become something that can be monitored and measured, including use of social media and bodily indicators such as pulse rate and facial | y by our behavior, | |
| | | There is nothing automatically sinister about this trend. But it is disquie businesses and experts driving the quantification of happiness claim to interests at heart, often concealing their own agendas in the process. In happy workers are viewed as a "win-win." Work becomes more pleasa more productive. But this is now being pursued through the use of perfi- wearable technology, such as Humanyze or Virgin Pulse, both of which signs of stress and activity toward the goal of increasing productivity. | have our best n the workplace, nt, and employees, ormance-evaluating | |
| | | Cities such as Dubai, which has pledged to become the "happiest city i up ever-more elaborate and intrusive ways of collecting data on well-be where there is now talk of using CCTV cameras to monitor facial expre spaces. New ways of detecting emotions are hitting the market all the t Beyond Verbal, aims to calculate moods conveyed in a phone conversa without the knowledge of at least one of the participants. And Facebool that it could influence our emotions through tweaking our news feed door to ever-more targeted manipulation in advertising and influence. | eing — to the point ssions in public ime: One company, ation, potentially k [has] demonstrated | |
| | | As the science grows more sophisticated and technologies become mot thoughts and bodies, a clear trend is emerging. Where happiness indic used as a basis to reform society, challenging the obsession with mone measurement entrenches, they are increasingly used as a basis to tran- individuals. | ators were once ey that G.D.P. | |
| | | Happiness becomes a personal project, that each of us must now work gym. Since the 1970s, depression has come to be viewed as a cognitiv defect in the individual, and never a consequence of circumstances. Al escalates the sense of responsibility each of us feels for our own feelin sense of failure when things go badly. A society that deliberately remov of misery, such as precarious and exploitative employment, may well b we won't get there by making this single, often fleeting emotion, the over | re or neurological I of this simply gs, and with it, the red certain sources e a happier one. But | |
| | | SubQuestion No : 23 | | |
| | Q.23 | In the author's opinion, the shift in thinking in the 1970s: | | |
| | Options | 1. put people in touch with their own feelings rather than depending on | psychologists. | |
| | | 2. reflected the emergence of neuroscience as the authority on human | emotions. | |
| | | 3. introduced greater stress into people's lives as they were expected t their own happiness. | o be responsible for | |
| | | 4. was a welcome change from the earlier view that depression could b circumstances. | be cured by changing | |
| | | | Question Type : MCQ Question ID : 4891686855 | |

Status : Answered

Comprehension:

Economists have spent most of the 20th century ignoring psychology, positive or otherwise. But today there is a great deal of emphasis on how happiness can shape global economies, or — on a smaller scale — successful business practice. This is driven, in part, by a trend in "measuring" positive emotions, mostly so they can be optimized. Neuroscientists, for example, claim to be able to locate specific emotions, such as happiness or disappointment, in particular areas of the brain. Wearable technologies, such as Spire, offer data-driven advice on how to reduce stress.

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SubQuestion No: 24

Q.24 From the passage we can infer that the author would like economists to:

Options 1. incorporate psychological findings into their research cautiously.

- 2. correlate measurements of happiness with economic indicators.
- 3. work closely with neuroscientists to understand human behaviour.
- 4. measure the effectiveness of Facebook and social media advertising.

| | | Question Type : MCQ Question ID : 4891686856 Status : Answered Chosen Option : 1 |
|--------|--|---|
| Q.25 | The passage given below is followed by four summaries. Choose best captures the author's position. | |
| | Artificial embryo twinning is a relatively low-tech way to make clones. As the name suggests, this technique mimics the natural process that creates identical twins. In nature, twins form very early in development when the embryo splits in two. Twinning happens in the first days after egg and sperm join, while the embryo is made of just a small number of unspecialized cells. Each half of the embryo continues dividing on its own, ultimately developing into separate, complete individuals. Since they developed from the same fertilized egg, the resulting individuals are genetically identical. | |
| Option | s 1. Artificial embryo twinning is low-tech and mimetic of the natural devergenetically identical twins from the embryo after fertilization. | elopment of |
| | Artificial embryo twinning is just like the natural development of twins fertilization twins are formed. | s, where during |
| | 3. Artificial embryo twinning is low-tech unlike the natural development from the embryo after fertilization. | of identical twins |
| | Artificial embryo twinning is low-tech and is close to the natural deve where the embryo splits into two identical twins. | lopment of twins |

| | Question Type : MCQ | |
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| | | |
| | Question ID : 4891686600 | |
| | Status : Answered | |
| | Chosen Option : 1 | |
| Q.2 Five sentences related to a topic are given below. Four of them can be 6 form a meaningful and coherent short paragraph. Identify the odd one 1. In many cases time inconsistency is what prevents our going from int 2. For people to continuously postpone getting their children immunized to be constantly fooled by themselves. 3. In the specific case of immunization, however, it is hard to believe that inconsistency by itself would be sufficient to make people permanent decision if they were fully cognizant of its benefits. 4. In most cases, even a small cost of immunization was large enough to people. 5. Not only do they have to think that they prefer to spend time going to month rather than today, they also have to believe that they will indeed Q.27 The passage given below is followed by four summaries. Choose best captures the author's position. | e put together to out. ention to action. I, they would need t time ly postpone the o discourage most the camp next d go next month. Question Type : SA Question ID : 4891686592 Status : Answered Given Answer : 4 | |
| Production and legitimation of scientific knowledge can be approached from a number of perspectives. To study knowledge production from the sociology of professions perspective would mean a focus on the institutionalization of a body of knowledge. The professions-approach informed earlier research on managerial occupation, business schools and management knowledge. It however tends to reify institutional power structures in its understanding of the links between knowledge and authority. Knowledge production is restricted in the perspective to the selected members of the professional community, most notably to the university faculties and professional colleges. Power is understood as a negative mechanism, which prevents the non-professional actors from offering their ideas and information as legitimate knowledge. | | |
| disciplines to promote knowledge production 2. Professions-approach aims at the institutionalization of knowledge b | | |
| knowledge production as a function of a select few. 3. The study of knowledge production can be done through many persp | | |
| The study of knowledge production can be done through many persit The professions-approach has been one of the most relied upon per of management knowledge production. | | |
| | | |
| | Question Type : MCQ | |
| | Question ID : 4891686610 | |
| | Status : Answered | |
| | Chosen Option : 2 | |
| Q.2 The four sentences (labelled 1,2,3,4) given in this question, when prop | perly sequenced, | |
| 8 form a coherent paragraph. Each sentence is labelled with a number. I proper sequence of order of the sentences and key in this sequence of your answer: 1. Impartiality and objectivity are fiendishly difficult concepts that can calinjustices even if transparently implemented. 2. It encourages us into bubbles of people we know and like, while blind perspectives, but the deeper problem of 'transparency' lies in the wor more". 3. Twitter's website says that "tweets you are likely to care about most we your timelinebased on accounts you interact with most, tweets you much more." 4. We are only told some of the basic principles, and we can't see the algo making it hard for citizens to analyse the system sensibly or fairly or b impartiality and objectivity. | of four numbers as ause all sorts of ing us to different ds "…and much vill show up first in engage with, and gorithm itself, | |
| | Question Type : SA Question ID : 4891687265 Status : Answered Given Answer : 1324 | |
| Q.2 Five sentences related to a topic are given below. Four of them can be | e put together to | |

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| 9 | form a meaningful and | coherent short | paragraph. | Identify | the odd | one out. |
|---|-----------------------|----------------|------------|----------|---------|----------|
| | | | | | | |

- Displacement in Bengal is thus not very significant in view of its magnitude.
 A factor of displacement in Bengal is the shifting course of the Ganges leading to erosion of river banks.
- The nature of displacement in Bengal makes it an interesting case study.
 Since displacement due to erosion is well spread over a long period of time, it remains invisible.

| 5. Rapid displacement would have helped sensitize the public to its hum | an costs. |
|--|--|
| | Question Type : SA Question ID : 4891686591 Status : Answered Given Answer : 1 |
| Q.3 The four sentences (labelled 1, 2, 3, and 4) given in this question, whe sequenced, form a coherent paragraph. Decide on the proper order for and key in this sequence of four numbers as your answer. 1. The woodland's canopy receives most of the sunlight that falls on the 2. Swifts do not confine themselves to woodlands, but hunt wherever the the air. 3. With their streamlined bodies, swifts are agile flyers, ideally adapted t turning through the air as they chase flying insects – the creatures the diet. 4. Hundreds of thousands of insects fly in the sunshine up above the ca prey to swifts and swallows | r the sentences trees. ere are insects in o twisting and at form their staple |
| | Question Type : SA Question ID : 4891686578 Status : Answered Given Answer : 1423 |
| Q.3 The four sentences (labelled 1, 2, 3, and 4) given in this question, whe 1 sequenced, form a coherent paragraph. Decide on the proper order fo and key in this sequence of four numbers as your answer. 1. The eventual diagnosis was skin cancer and after treatment all seeme 2. The viola player didn't know what it was; nor did her GP. 3. Then a routine scan showed it had come back and spread to her lungs 4. It started with a lump on Cathy Perkins' index finger. | r the sentences d well. |
| | Question Type : SA Question ID : 4891686574 Status : Answered Given Answer : 4213 |
| Q.3 Five sentences related to a topic are given below. Four of them can be form a meaningful and coherent short paragraph. Identify the odd one number as your answer and key it in. 1. Translators are like bumblebees. 2. Though long since scientifically disproved, this factoid is still routinel 3. Similar pronouncements about the impossibility of translation have do practitioners since Leonardo Bruni's <i>De interpretatione recta</i>, publish 4. Bees, unaware of these deliberations, have continued to flit from flow translators continue to translate. 5. In 1934, the French entomologist August Magnan pronounced the flig bumblebee to be aerodynamically impossible | e out. Choose its ly trotted out. ogged ed in 1424. er to flower, and |
| | Question Type : SA Question ID : 4891686816 Status : Answered Given Answer : 2 |
| Q.3 The four sentences (labelled 1,2,3,4) given in this question, when prop form a coherent paragraph. Each sentence is labelled with a number. proper sequence of order of the sentences and key in this sequence of your answer: 1. But now we have another group: the unwitting enablers. 2. Democracy and high levels of inequality of the kind that have come to United States are simply incompatible. 3. Believing these people are working for a better world, they are, actual chipping away at the margins, making slight course corrections, ensu goes on as it is, uninterrupted. 4. Very rich people will always use money to maintain their political and | Decide on the of four numbers as o characterize the ly, at most, ring the system |
| | |

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| | Question Type : SA Question ID : 4891686824 Status : Answered Given Answer : 2413 |
| Q.34 | The passage given below is followed by four summaries. Choose the option that best captures the author's position. The conceptualization of landscape as a geometric object first occurred in Europe and is historically related to the European conceptualization of the organism, particularly the human body, as a geometric object with parts having a rational, three-dimensional organization and integration. The European idea of landscape appeared before the science of landscape emerged, and it is no coincidence that Renaissance artists such as Leonardo da Vinci, who studied the structure of the human body, also facilitated an understanding of the structure of landscape. Landscape which had been a subordinate background to religious or historical narratives, became an independent genre or subject of art by the end of sixteenth century or the beginning of the seventeenth century. |
| Options | s 1. The study of landscape as an independent genre was aided by the Renaissance artists. |
| | 2. Landscape became a major subject of art at the turn of the sixteenth century. |
| | 3. The Renaissance artists were responsible for the study of landscape as a subject of art. |
| | 4. The three-dimensional understanding of the organism in Europe led to a similar approach towards the understanding of landscape. |
| | Question Type : MCQ Question ID : 4891686613 Status : Answered Chosen Option : 3 |

Section : DILR

Comprehension:

A company administers a written test comprising of three sections of 20 marks each – Data Interpretation (DI), Written English (WE) and General Awareness (GA), for recruitment. A composite score for a candidate (out of 80) is calculated by doubling her marks in DI and adding it to the sum of her marks in the other two sections. Candidates who score less than 70% marks in two or more sections are disqualified. From among the rest, the four with the highest composite scores are recruited. If four or less candidates qualify, all who qualify are recruited.

Ten candidates appeared for the written test. Their marks in the test are given in the table below. Some marks in the table are missing, but the following facts are known:

- 1. No two candidates had the same composite score.
- 2. Ajay was the unique highest scorer in WE.
- 3. Among the four recruited, Geeta had the lowest composite score.
- 4. Indu was recruited.
- 5. Danish, Harini, and Indu had scored the same marks the in GA.
- 6. Indu and Jatin both scored 100% in exactly one section and Jatin's composite score was 10 more than Indu's.

| Candidate | marks out of 20 | | | |
|-----------|-----------------|----|----|--|
| Candidate | DI | WE | GA | |
| Ajay | 8 | | 16 | |
| Bala | | 9 | 11 | |
| Chetna | 19 | 4 | 12 | |
| Danish | 8 | 15 | | |
| Ester | 12 | 18 | 16 | |
| Falak | 15 | 7 | 10 | |
| Geeta | 14 | | 6 | |
| Harini | 5 | | | |
| Indu | | 8 | 6 | |
| Jatin | | 16 | 14 | |

SubQuestion No : 1

- Q.1 Which of the following statements MUST be true? 1. Jatin's composite score was more than that of Danish.
 - 2. Indu scored less than Chetna in DI.
 - 3. Jatin scored more than Indu in GA.

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| Options 1. Only 2 | | | | |
| 2. Only 1 | | | | |
| 3. Both 1 and | d 2 | | | |
| 4. Both 2 and | d 3 | | | |
| | | | | |
| | | | | Question Type : MCQ |
| | | | | Question ID : 4891686993 |
| | | | | Status : Answered |
| | | | | Chosen Option : 2 |
| Comprehen | sion: | | | |
| Interpretation composite so adding it to t 70% marks i highest comp recruited. Ten candidat below. Some 1. No two cand 2. Ajay was the 3. Among the fu 4. Indu was rec 5. Danish, Hari | n (DI), Writte core for a ca he sum of he n two or mor posite scores tes appeared e marks in th idates had th a unique high our recruited cruited. ni, and Indu | n English ndidate (o er marks ir e sections s are recru d for the w e table are ne same c nest score , Geeta ha had score | (WE) and ut of 80) is in the other is are disqu iited. If fou- ritten test. e missing, omposite in WE. ad the low d the sam | sing of three sections of 20 marks each – Data General Awareness (GA), for recruitment. A s calculated by doubling her marks in DI and two sections. Candidates who score less than lalified. From among the rest, the four with the ir or less candidates qualify, all who qualify are Their marks in the test are given in the table but the following facts are known: score. est composite score. e marks the in GA. ine section and Jatin's composite score was 10 |
| more than In | | | | |
| Candidat | e ma | rks out o | f 20 | |
| | DI | WE | GA | |
| Ajay | 8 | | 16 | |
| Bala | | 9 | 11 | |
| Chetna | 12 | 4 | 12 | |
| Danish | 8 | 15 | | |
| Ester | 12 | 18 | 16 | |
| Falak | 15 | 7 | 10 | |
| Geeta | 14 | | 6 | |
| Harini | 5 | | | |
| | | 2,775.0 | x - 2538 - 8 | |
| Jatin | | 16 | 14 | |
| SubQuestio Q.2 Which of the Options 1. Harini's co 2. Bala's cor | e following | ore was les | ss than tha | at of Falak |
| 3. Bala score | ed same as . | Jatin in DI | | |
| 4. Chetna so | ored more th | nan Bala ii | n DI | |
| | | | | |
| | | | | Question Type : MCQ |
| | | | | Question ID : 4891686994 |
| | | | | Status : Answered Chosen Option : 3 |
| | | | | Chosen Option . 3 |
| Comprehension A company admi Interpretation (DI | 1: | | | |

- 4. Indu was recruited.
- 5. Danish, Harini, and Indu had scored the same marks the in GA.
- 6. Indu and Jatin both scored 100% in exactly one section and Jatin's composite score was 10 more than Indu's.

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| Candidate | marks out of 20 | | | |
|-----------|-----------------|--------|----|--|
| Candidate | DI | WE | GA | |
| Ajay | 8 | | 16 | |
| Bala | | 9 | 11 | |
| Chetna | 19 | 4 | 12 | |
| Danish | 8 | 15 | | |
| Ester | 12 | 18 | 16 | |
| Falak | 15 | 7 | 10 | |
| Geeta | 14 | 24 | 6 | |
| Harini | 5 | | | |
| Indu | | 8 | G | |
| Jatin | | 16 | 14 | |

SubQuestion No : 3

^{Q.3} If all the candidates except Ajay and Danish had different marks in DI, and Bala's composite score was less than Chetna's composite score, then what is the maximum marks that Bala could have scored in DI?

Question Type : **SA** Question ID : **4891687403** Status : **Answered** Given Answer : **18**

Comprehension:

A company administers a written test comprising of three sections of 20 marks each – Data Interpretation (DI), Written English (WE) and General Awareness (GA), for recruitment. A composite score for a candidate (out of 80) is calculated by doubling her marks in DI and adding it to the sum of her marks in the other two sections. Candidates who score less than 70% marks in two or more sections are disqualified. From among the rest, the four with the highest composite scores are recruited. If four or less candidates qualify, all who qualify are recruited. Ten candidates appeared for the written test. Their marks in the test are given in the table below. Some marks in the table are missing, but the following facts are known:

- 1. No two candidates had the same composite score.
- 2. Ajay was the unique highest scorer in WE.
- 3. Among the four recruited, Geeta had the lowest composite score.

4. Indu was recruited.

5. Danish, Harini, and Indu had scored the same marks the in GA.

6. Indu and Jatin both scored 100% in exactly one section and Jatin's composite score was 10 more than Indu's.

| Condidate | marks out of 20 | | | |
|-------------|-----------------|----|----|--|
| Candidate - | DI | WE | GA | |
| Ajay | 8 | | 16 | |
| Bala | | 9 | 11 | |
| Chetna | 19 | 4 | 12 | |
| Danish | 8 | 15 | | |
| Ester | 12 | 18 | 16 | |
| Falak | 15 | 7 | 10 | |
| Geeta | 14 | | 6 | |
| Harini | 5 | | | |
| Indu | | 8 | 6 | |
| Jatin | | 16 | 14 | |

SubQuestion No : 4

^{Q.4} If all the candidates scored different marks in WE then what is the maximum marks that Harini could have scored in WE?

Question Type : **SA** Question ID : **4891687404** Status : **Answered** Given Answer : **20**

Comprehension:

Adriana, Bandita, Chitra, and Daisy are four female students, and Amit, Barun, Chetan, and Deb are four male students. Each of them studies in one of three institutes - X, Y, and Z. Each student majors in one subject among Marketing, Operations, and Finance, and minors in a different one among these three subjects. The following facts are known about the eight students:

- 1. Three students are from X, three are from Y, and the remaining two students, both female, are from Z.
- 2. Both the male students from Y minor in Finance, while the female student from Y majors in Operations.
- 3. Only one male student majors in Operations, while three female students minor in Marketing.
- 4. One female and two male students major in Finance.
- 5. Adriana and Deb are from the same institute. Daisy and Amit are from the same institute.
- 6. Barun is from Y and majors in Operations. Chetan is from X and majors in Finance.
- 7. Daisy minors in Operations.

SubQuestion No : 5

Q.5 Who are the students from the institute Z?

Options 1. Bandita and Chitra

- 2. Adriana and Bandita
 - 3. Chitra and Daisy
 - 4. Adriana and Daisy

Question Type : MCQ Question ID : 4891686971 Status : Not Answered Chosen Option : --

Comprehension:

Adriana, Bandita, Chitra, and Daisy are four female students, and Amit, Barun, Chetan, and Deb are four male students. Each of them studies in one of three institutes - X, Y, and Z. Each student majors in one subject among Marketing, Operations, and Finance, and minors in a different one among these three subjects. The following facts are known about the eight students:

- 1. Three students are from X, three are from Y, and the remaining two students, both female, are from Z.
- 2. Both the male students from Y minor in Finance, while the female student from Y majors in Operations.
- 3. Only one male student majors in Operations, while three female students minor in Marketing.
- 4. One female and two male students major in Finance.
- 5. Adriana and Deb are from the same institute. Daisy and Amit are from the same institute.
- 6. Barun is from Y and majors in Operations. Chetan is from X and majors in Finance.
- 7. Daisy minors in Operations.

SubQuestion No : 6

Q.6 Which subject does Deb minor in?

- Options 1. Marketing
 - 2. Finance
 - 3. Cannot be determined uniquely from the given information
 - 4. Operations

Question Type : MCQ Question ID : 4891686972 Status : Not Answered Chosen Option : --

Comprehension:

Adriana, Bandita, Chitra, and Daisy are four female students, and Amit, Barun, Chetan, and Deb are four male students. Each of them studies in one of three institutes - X, Y, and Z. Each student majors in one subject among Marketing, Operations, and Finance, and minors in a different one among these three subjects. The following facts are known about the eight students:

1. Three students are from X, three are from Y, and the remaining two students, both female, are from Z.

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- 2. Both the male students from Y minor in Finance, while the female student from Y majors in Operations.
- 3. Only one male student majors in Operations, while three female students minor in Marketing.
- 4. One female and two male students major in Finance.
- 5. Adriana and Deb are from the same institute. Daisy and Amit are from the same institute.
- 6. Barun is from Y and majors in Operations. Chetan is from X and majors in Finance.
- 7. Daisy minors in Operations.

SubQuestion No: 7

Q.7 Which subject does Amit major in?

Options 1. Marketing

- 2. Operations
- 3. Finance
- 4. Cannot be determined uniquely from the given information

| Question Type : MCQ |
|--------------------------|
| Question ID : 4891686973 |
| Status : Not Answered |
| Chosen Option : |

Comprehension:

Adriana, Bandita, Chitra, and Daisy are four female students, and Amit, Barun, Chetan, and Deb are four male students. Each of them studies in one of three institutes - X, Y, and Z. Each student majors in one subject among Marketing, Operations, and Finance, and minors in a different one among these three subjects. The following facts are known about the eight students:

- 1. Three students are from X, three are from Y, and the remaining two students, both female, are from Z.
- 2. Both the male students from Y minor in Finance, while the female student from Y majors in Operations.
- 3. Only one male student majors in Operations, while three female students minor in Marketing.
- 4. One female and two male students major in Finance.
- 5. Adriana and Deb are from the same institute. Daisy and Amit are from the same institute.
- 6. Barun is from Y and majors in Operations. Chetan is from X and majors in Finance.
- 7. Daisy minors in Operations.

SubQuestion No: 8

Q.8 If Chitra majors in Finance, which subject does Bandita major in?

Options 1. Marketing

- 2. Cannot be determined uniquely from the given information
- 3. Finance
- 4. Operations

Question Type : MCQ Question ID : 4891686974 Status : Not Answered Chosen Option : --

Comprehension:

Fuel contamination levels at each of 20 petrol pumps P1, P2, ..., P20 were recorded as either high, medium, or low.

- 1. Contamination levels at three pumps among P1 P5 were recorded as high.
- 2. P6 was the only pump among P1 P10 where the contamination level was recorded as low.
- 3. P7 and P8 were the only two consecutively numbered pumps where the same levels of contamination were recorded.
- 4. High contamination levels were not recorded at any of the pumps P16 P20.
- 5. The number of pumps where high contamination levels were recorded was twice the number of pumps where low contamination levels were recorded.

SubQuestion No : 9

Q.9 Which of the following MUST be true?

Options 1. The contamination level at P20 was recorded as medium.

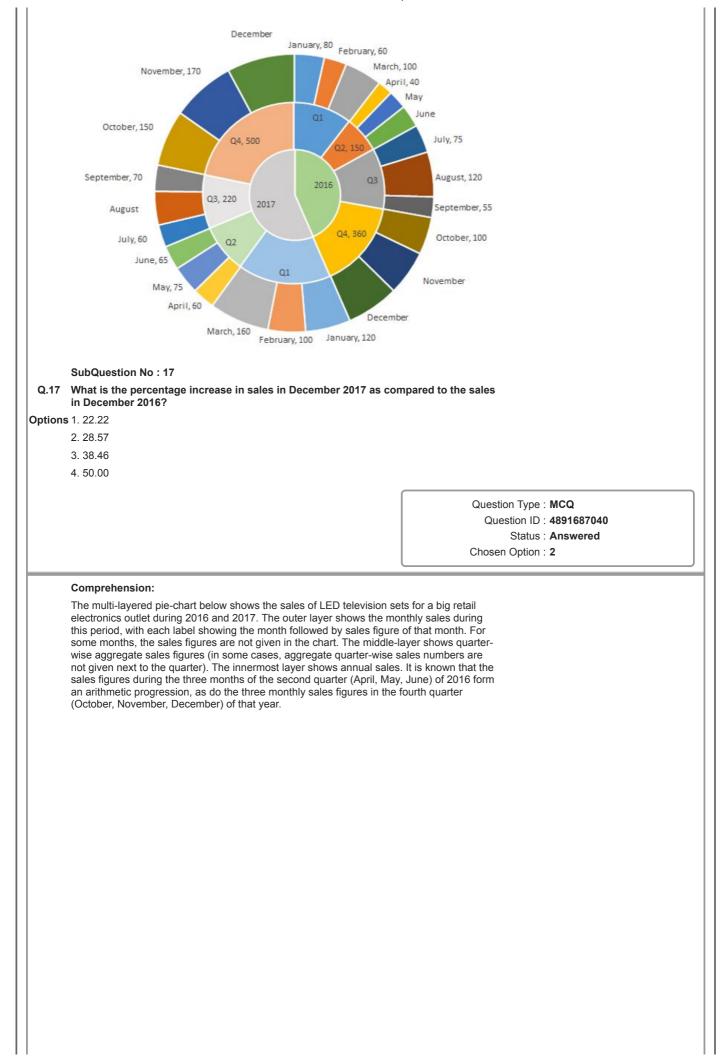
| 2. The contamination leve | el at P10 was recorded as high. | |
|---|---|---|
| 3. The contamination leve | el at P13 was recorded as low. | |
| 4. The contamination leve | el at P12 was recorded as high. | |
| | | Question Type : MCQ Question ID : 4891687389 Status : Answered Chosen Option : 2 |
| Comprehension: | | |
| Fuel contamination la recorded as either hi 1. Contamination levels high. 2. P6 was the only pum was recorded as low. 3. P7 and P8 were the c same levels of contained. 4. High contamination P20. 5. The number of pump was twice the number recorded. SubQuestion No : 10 | at three pumps among P1 – P5 wer p among P1 – P10 where the contan only two consecutively numbered pu mination were recorded. levels were not recorded at any of th os where high contamination levels v er of pumps where low contaminatio bout the number of pumps at which the co | e recorded as nination level mps where the e pumps P16 – vere recorded n levels were |
| | | Question Type : MCQ Question ID : 4891687390 Status : Answered Chosen Option : 4 |
| Comprehension: | | |
| recorded as either hi 1. Contamination levels high. 2. P6 was the only pum was recorded as low. 3. P7 and P8 were the c same levels of contamination P20. 5. The number of pump | s at three pumps among P1 – P5 wer np among P1 – P10 where the contan | e recorded as nination level mps where the le pumps P16 – vere recorded |
| | el at P11 was recorded as low, then which | of the following |
| 3. The contamination leve | el at P18 was recorded as low. el at P12 was recorded as high. el at P15 was recorded as medium. el at P14 was recorded as medium. | |
| | | Question Type : MCQ |
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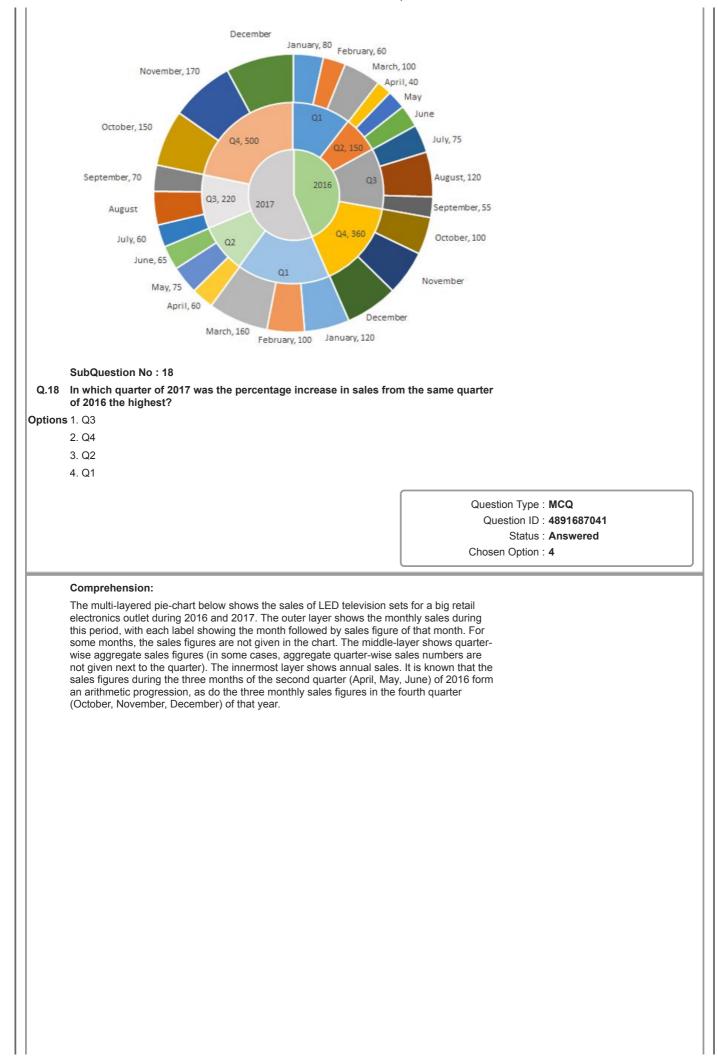
| | | Status : Answered Chosen Option : 4 | |
|---|--|---|--|
| Comprehension: | | | |
| Fuel contamination I recorded as either hi 1. Contamination levels high. 2. P6 was the only purrwas recorded as low 3. P7 and P8 were the orsame levels of conta 4. High contamination P20. 5. The number of pump | s at three pumps among P1 – P5 we np among P1 – P10 where the conta | re recorded as mination level Imps where the ne pumps P16 – were recorded | |
| SubQuestion No : 12 | | | |
| Q.12 If contamination level at MUST be FALSE? | t P15 was recorded as medium, then whic | n of the following | |
| | t P13 and P17 were recorded as the same. | | |
| | t P11 and P16 were recorded as the same. | | |
| | P14 was recorded to be higher than that at F t P10 and P14 were recorded as the same. | 15. | |
| | t PTU and PT4 were recorded as the same. | | |
| 4. Contamination levels a | | | |
| 4. Contamination levels a | | Question Type : MCQ Question ID : 4891687392 Status : Answered Chosen Option : 2 | |
| 4. Contamination levels a | | Question ID : 4891687392 | |
| Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 13 Q-1 In how many different ways | 5. 5000 per withdrawal using 100, 200 and 50 to give her preference for one of the three de s such that the number of notes of the custon al number of notes of other denominations d can the ATM serve a customer who gives | Question ID : 4891687392 Status : Answered Chosen Option : 2 | |
| Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 13 Q-1 In how many different ways | to give her preference for one of the three des such that the number of notes of the custon al number of notes of other denominations d | Question ID : 4891687392 Status : Answered Chosen Option : 2 | |
| Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 13 Q-1 In how many different ways | to give her preference for one of the three des such that the number of notes of the custon al number of notes of other denominations d | Question ID : 4891687392 Status : Answered Chosen Option : 2 | |
| Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 13 2.1 In how many different ways | to give her preference for one of the three des such that the number of notes of the custon al number of notes of other denominations d | Question ID : 4891687392 Status : Answered Chosen Option : 2 Orupee notes. The enominations of er's preferred spensed to her. 500 rupee notes as Question Type : SA Question ID : 4891687415 Status : Answered | |
| Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 13 In how many different ways | to give her preference for one of the three des such that the number of notes of the custon al number of notes of other denominations d | Question ID : 4891687392 Status : Answered Chosen Option : 2 0 rupee notes. The nominations of er's preferred spensed to her. 500 rupee notes as Question Type : SA Question ID : 4891687415 | |
| Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 13 2.1 In how many different ways 3 her preference? | to give her preference for one of the three des such that the number of notes of the custon al number of notes of other denominations d | Question ID : 4891687392 Status : Answered Chosen Option : 2 Orupee notes. The enominations of er's preferred spensed to her. 500 rupee notes as Question Type : SA Question ID : 4891687415 Status : Answered | |
| Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 13 2.1 In how many different ways 3 her preference? Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 14 2.1 If the ATM could serve only 4 sufficient number of notes of | to give her preference for one of the three des such that the number of notes of the custon al number of notes of other denominations d | Question ID: 4891687392 Status : Answered Chosen Option : 2 O rupee notes. The enominations of er's preferred spensed to her. 500 rupee notes as Question Type : SA Question ID : 4891687415 Status : Answered Given Answer : 7 O rupee notes. The enominations of er's preferred spensed to her. | |
| Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 13 Q.1 In how many different ways 3 her preference? Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 14 Q.1 If the ATM could serve only 4 sufficient number of notes of | to give her preference for one of the three descubility that the number of notes of the custom al number of notes of other denominations descubility of notes of other denominations descubility of the ATM serve a customer who gives as 5000 per withdrawal using 100, 200 and 50 to give her preference for one of the three descubility of notes of the custom al number of notes of other denominations descubility of the thermal number of notes of other denominations descubility of the custom al number of notes of other denominations descubility of the thermal number of notes of the three descubility of notes of the custom al number of notes of other denominations descubled by the thermal number of notes of other denominations descubled by the descubility of the denominations, what is the maxing the m | Question ID: 4891687392 Status : Answered Chosen Option : 2 O rupee notes. The mominations of er's preferred spensed to her. 500 rupee notes as Question Type : SA Question ID : 4891687415 Status : Answered Given Answer : 7 O rupee notes. The mominations of er's preferred spensed to her. | |
| Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 13 Q.1 In how many different ways 3 her preference? Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 14 Q.1 If the ATM could serve only 4 sufficient number of notes of | to give her preference for one of the three descubility that the number of notes of the custom al number of notes of other denominations descubility of notes of other denominations descubility of the ATM serve a customer who gives as 5000 per withdrawal using 100, 200 and 50 to give her preference for one of the three descubility of notes of the custom al number of notes of other denominations descubility of the thermal number of notes of other denominations descubility of the custom al number of notes of other denominations descubility of the thermal number of notes of the three descubility of notes of the custom al number of notes of other denominations descubled by the thermal number of notes of other denominations descubled by the descubility of the denominations, what is the maxing the m | Question ID: 4891687392 Status : Answered Chosen Option : 2 O rupee notes. The enominations of er's preferred spensed to her. 500 rupee notes as Question Type : SA Question ID : 4891687415 Status : Answered Given Answer : 7 O rupee notes. The enominations of er's preferred spensed to her. | |
| Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 13 Q.1 In how many different ways 3 her preference? Comprehension: An ATM dispenses exactly Rs ATM requires every customer notes. It then dispenses notes denomination exceeds the tot SubQuestion No : 14 Q.1 If the ATM could serve only 4 sufficient number of notes of | to give her preference for one of the three descubility that the number of notes of the custom al number of notes of other denominations descubility of notes of other denominations descubility of the ATM serve a customer who gives as 5000 per withdrawal using 100, 200 and 50 to give her preference for one of the three descubility of notes of the custom al number of notes of other denominations descubility of the thermal number of notes of other denominations descubility of the custom al number of notes of other denominations descubility of the thermal number of notes of the three descubility of notes of the custom al number of notes of other denominations descubled by the thermal number of notes of other denominations descubled by the descubility of the denominations, what is the maxing the m | Question ID: 4891687392 Status : Answered Chosen Option : 2 O rupee notes. The mominations of er's preferred spensed to her. 500 rupee notes as Question Type : SA Question ID : 4891687415 Status : Answered Given Answer : 7 O rupee notes. The mominations of er's preferred spensed to her. O rupee notes. The mominations of er's preferred spensed to her. Question Type : SA | |

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|---------|---|----------------------|------------|
| | The ATM requires every customer to give her preference for one of the | three denominations | |
| | of notes. It then dispenses notes such that the number of notes of the | customer's preferred | |
| | denomination exceeds the total number of notes of other denomination | ns dispensed to her. | |
| | SubQuestion No : 15 | | |
| 0.15 | What is the maximum number of customers that the ATM can service | ve with a stock of | |
| G. 10 | fifty 500 rupee notes and a sufficient number of notes of other de | | |
| | the customers are to be served with at most 20 notes per withdraw | | |
| Options | 1. 10 | | |
| | 2. 16 | | |
| | 3. 12 | | |
| | 4. 13 | | |
| | 4.10 | | |
| | | Question Type : | MCO |
| | | | 4891686900 |
| | | | Answered |
| | | Chosen Option : | |
| | | | <u> </u> |
| | O | | |
| | Comprehension: | | |
| | An ATM dispenses exactly Rs. 5000 per withdrawal using 100, 200 an The ATM requires every customer to give her preference for one of the | | |
| | of notes. It then dispenses notes such that the number of notes of the | | |
| | denomination exceeds the total number of notes of other denomination | | |
| | SubQuestion No : 16 | | |
| 0.46 | | more with 500 | |
| Q.16 | What is the number of 500 rupee notes required to serve 50 custo rupee notes as their preferences and another 50 customers with 1 | | |
| | their preferences, if the total number of notes to be dispensed is t | | |
| | possible? | | |
| | | | |
| Options | 1. 1400 | | |
| | 2.800 | | |
| | 3. 900 | | |
| | 4. 750 | | |
| | | | |
| | | Question Type : | MCQ |
| | | Question ID : | 4891686901 |
| | | Status : | Answered |
| | | Chosen Option : | 3 |
| | | | |
| | Comprehension: | | |
| | The multi-layered pie-chart below shows the sales of LED television se | ets for a big retail | |
| | electronics outlet during 2016 and 2017. The outer layer shows the mo | | |
| | this period, with each label showing the month followed by sales figure | | |
| | some months, the sales figures are not given in the chart. The middle- wise aggregate sales figures (in some cases, aggregate quarter-wise s | , i | |
| | not given next to the quarter). The innermost layer shows annual sales | | |
| | sales figures during the three months of the second quarter (April, May | | |
| | an arithmetic progression, as do the three monthly sales figures in the (October, November, December) of that year. | fourth quarter | |
| | (October, November, December) of that year. | | |
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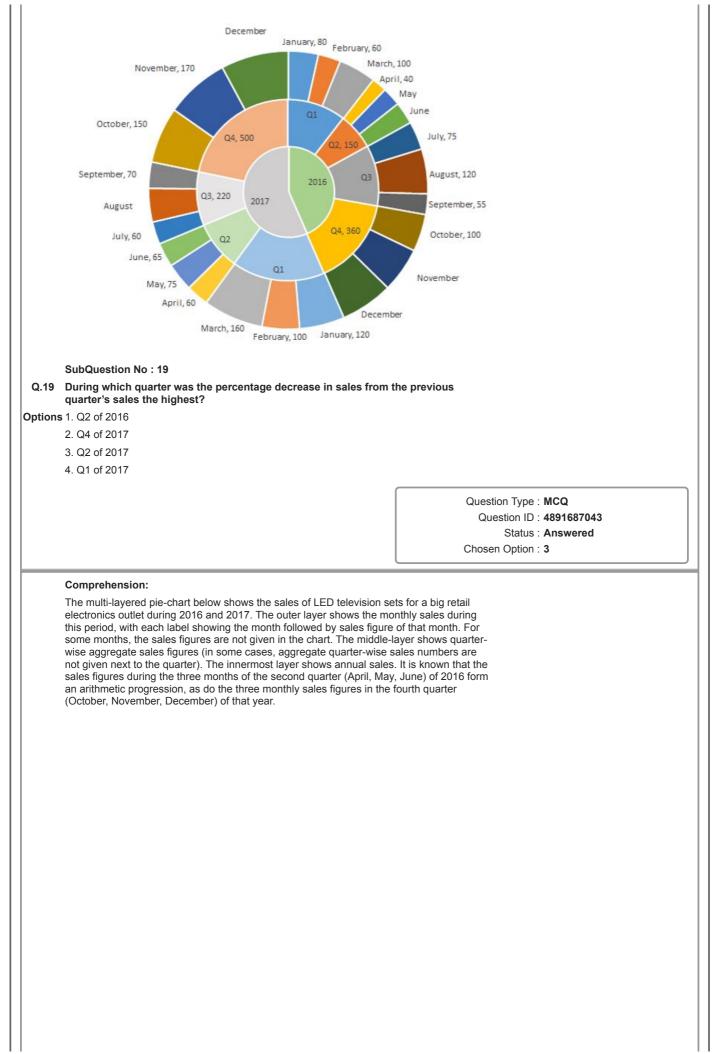
11/30/2018



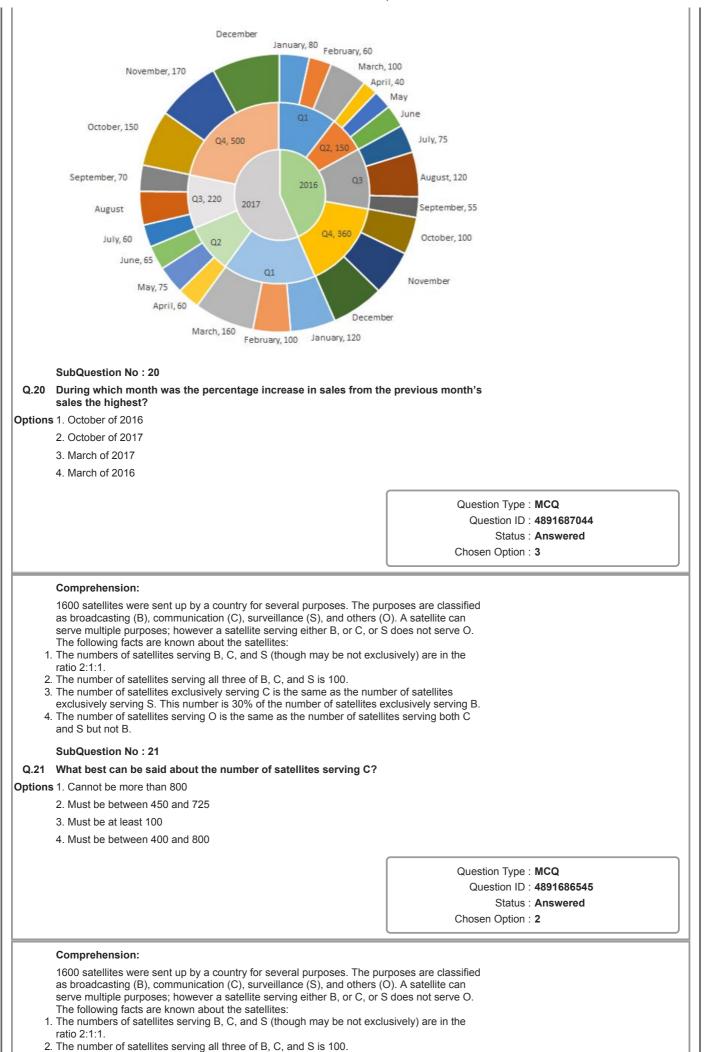
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11/30/2018



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|-------------------------------|--|---|
| 3 | . The number of satellites exclusively serving C is the same as the num | ber of satellites |
| | exclusively serving S. This number is 30% of the number of satellites | exclusively serving B. |
| 4. | . The number of satellites serving O is the same as the number of satel | lites serving both C |
| | and S but not B. | |
| | SubQuestion No : 22 | |
| Q.22 | What is the minimum possible number of satellites serving B exc | lusively? |
| Options | s 1. 500 | |
| | 2. 100 | |
| | 3. 200 | |
| | 4. 250 | |
| | 4. 230 | |
| | | Question Type : MCQ |
| | | Question ID : 4891686546 |
| | | Status : Answered |
| | | Chosen Option : 4 |
| | | |
| | O | |
| | Comprehension: | |
| | 1600 satellites were sent up by a country for several purposes. The purposes as broadcasting (B), communication (C), surveillance (S), and others | |
| | serve multiple purposes; however a satellite serving either B, or C, or | |
| | The following facts are known about the satellites: | |
| 1. | . The numbers of satellites serving B, C, and S (though may be not exc | lusively) are in the |
| 2 | ratio 2:1:1. . The number of satellites serving all three of B, C, and S is 100. | |
| | . The number of satellites exclusively serving C is the same as the num | ber of satellites |
| | exclusively serving S. This number is 30% of the number of satellites | exclusively serving B. |
| 4. | The number of satellites serving O is the same as the number of satel and S but not B. | lites serving both C |
| | and S but not B. | |
| | SubQuestion No : 23 | |
| Q.23 | If at least 100 of the 1600 satellites were serving O, what can be s | aid about the |
| | number of satellites serving S? | |
| Options | s 1. Exactly 475 | |
| | 2. At most 475 | |
| | | |
| | 3. At least 475 | |
| | At least 475 No conclusion is possible based on the given information | |
| | | |
| | | Question Type : MCQ |
| | | Question Type : MCQ Question ID : 4891686547 |
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| | | Question ID : 4891686547 |
| | | Question ID : 4891686547 Status : Answered |
| | 4. No conclusion is possible based on the given information | Question ID : 4891686547 Status : Answered |
| | 4. No conclusion is possible based on the given information Comprehension: | Question ID : 4891686547 Status : Answered Chosen Option : 2 |
| | 4. No conclusion is possible based on the given information | Question ID : 4891686547 Status : Answered Chosen Option : 2 |
| | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others serve multiple purposes; however a satellite serving either B, or C, or | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can |
| 1 | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The purpose serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: | Question ID : 4891686547 Status : Answered Chosen Option : 2 rrposes are classified O). A satellite can S does not serve O. |
| 1. | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others serve multiple purposes; however a satellite serving either B, or C, or | Question ID : 4891686547 Status : Answered Chosen Option : 2 rrposes are classified O). A satellite can S does not serve O. |
| 2. | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others a serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not exc ratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the |
| 2. | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others a serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not exceratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the same as the same as the number of satellites exclusively serving C is the same as the same as the same as the same as the nu | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites |
| 2. 3. | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others a serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not exc ratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites exclusively serving C is the same as the num exclusively serving S. This number is 30% of the number of satellites | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites exclusively serving B. |
| 2. 3. | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others a serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not exceratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the number of satellites exclusively serving C is the same as the same as the same as the number of satellites exclusively serving C is the same as the same as the same as the same as the nu | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites exclusively serving B. |
| 2. 3. | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others of serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not excitation 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites exclusively serving C is the same as the numer exclusively serving S. This number is 30% of the number of satellites and S but not B. | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites exclusively serving B. |
| 2. 3. 4. | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others a serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not excratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites serving S. This number is 30% of the number of satellites. The number of satellites serving O is the same as the number of satellites. SubQuestion No : 24 | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites exclusively serving B. lites serving both C |
| 2. 3. 4. | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others is serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not exciratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites serving O is the same as the number of satellites. The number of satellites serving O is the same as the number of satellites. SubQuestion No : 24 If the number of satellites serving at least two among B, C, and S | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites exclusively serving B. lites serving both C |
| 2. 3. 4. Q.24 | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others is serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not excratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites serving O is the same as the nume exclusively serving S. This number is 30% of the number of satellites. The number of satellites serving O is the same as the number of satellites. SubQuestion No : 24 If the number of satellites serving at least two among B, C, and S the following MUST be FALSE? | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites exclusively serving B. lites serving both C |
| 2. 3. 4. Q.24 | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pu as broadcasting (B), communication (C), surveillance (S), and others of serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not exciratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites serving O is the same as the num exclusively serving S. This number is 30% of the number of satellites. The number of satellites serving O is the same as the number of satellites and S but not B. SubQuestion No : 24 If the number of satellites serving at least two among B, C, and S the following MUST be FALSE? a. All 1600 satellites serve B or C or S | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites exclusively serving B. lites serving both C |
| 2. 3. 4. Q.24 | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others of serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not excitatio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites serving O is the same as the number of satellites and S but not B. SubQuestion No : 24 If the number of satellites serving at least two among B, C, and S the following MUST be FALSE? a. All 1600 satellites serve B or C or S The number of satellites serving B exclusively is exactly 250 | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites exclusively serving B. lites serving both C |
| 2. 3. 4. Q.24 | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others is serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not excratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites serving O is the same as the number of satellites. The number of satellites serving O is the same as the number of satellites and S but not B. SubQuestion No : 24 If the number of satellites serving at least two among B, C, and S the following MUST be FALSE? a. All 1600 satellites serve B or C or S The number of satellites serving B exclusively is exactly 250 The number of satellites serving B is more than 1000 | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites exclusively serving B. lites serving both C |
| 2. 3. 4. Q.24 | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others of serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not excitatio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites serving O is the same as the number of satellites is and S but not B. SubQuestion No : 24 If the number of satellites serving at least two among B, C, and S the following MUST be FALSE? a. All 1600 satellites serve B or C or S The number of satellites serving B exclusively is exactly 250 | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites exclusively serving B. lites serving both C |
| 2. 3. 4. Q.24 | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others is serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not excratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites serving O is the same as the number of satellites. The number of satellites serving O is the same as the number of satellites and S but not B. SubQuestion No : 24 If the number of satellites serving at least two among B, C, and S the following MUST be FALSE? a. All 1600 satellites serve B or C or S The number of satellites serving B exclusively is exactly 250 The number of satellites serving B is more than 1000 | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites exclusively serving B. lites serving both C |
| 2. 3. 4. Q.24 | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others is serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not excratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites serving O is the same as the number of satellites. The number of satellites serving O is the same as the number of satellites and S but not B. SubQuestion No : 24 If the number of satellites serving at least two among B, C, and S the following MUST be FALSE? a. All 1600 satellites serve B or C or S The number of satellites serving B exclusively is exactly 250 The number of satellites serving B is more than 1000 | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. Iusively) are in the ber of satellites exclusively serving B. lites serving both C |
| 2. 3. 4. Q.24 | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others is serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not excratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites serving O is the same as the number of satellites. The number of satellites serving O is the same as the number of satellites and S but not B. SubQuestion No : 24 If the number of satellites serving at least two among B, C, and S the following MUST be FALSE? a. All 1600 satellites serve B or C or S The number of satellites serving B exclusively is exactly 250 The number of satellites serving B is more than 1000 | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. lusively) are in the ber of satellites exclusively serving B. lites serving both C is 1200, which of |
| 2. 3. 4. Q.24 | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others is serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not excratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites serving O is the same as the number of satellites. The number of satellites serving O is the same as the number of satellites and S but not B. SubQuestion No : 24 If the number of satellites serving at least two among B, C, and S the following MUST be FALSE? a. All 1600 satellites serve B or C or S The number of satellites serving B exclusively is exactly 250 The number of satellites serving B is more than 1000 | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. lusively) are in the ber of satellites exclusively serving B. lites serving both C is 1200, which of Question Type : MCQ |
| 2. 3. 4. Q.24 | 4. No conclusion is possible based on the given information Comprehension: 1600 satellites were sent up by a country for several purposes. The pras broadcasting (B), communication (C), surveillance (S), and others is serve multiple purposes; however a satellite serving either B, or C, or The following facts are known about the satellites: The numbers of satellites serving B, C, and S (though may be not excratio 2:1:1. The number of satellites serving all three of B, C, and S is 100. The number of satellites serving O is the same as the number of satellites. The number of satellites serving O is the same as the number of satellites and S but not B. SubQuestion No : 24 If the number of satellites serving at least two among B, C, and S the following MUST be FALSE? a. All 1600 satellites serve B or C or S The number of satellites serving B exclusively is exactly 250 The number of satellites serving B is more than 1000 | Question ID : 4891686547 Status : Answered Chosen Option : 2 urposes are classified O). A satellite can S does not serve O. lusively) are in the ber of satellites exclusively serving B. lites serving both C is 1200, which of Question Type : MCQ Question ID : 4891686548 |

| Twenty four people are part of three committees which are to look at reand administration respectively. No two committees have any member committees are of the same size. Each committee has three types of peducationalists, and politicians, with at least one from each of the three committee. The following facts are also known about the committees: The numbers of bureaucrats in the research and teaching committees an umber of bureaucrats in the research committee is 75% of the number the administration committee. The number of educationalists in the teaching committee is less than the educationalists in the research committee. The number of educationalists committee is the average of the numbers of educationalists in the other 60% of the politicians are in the administration committee, and 20% are committee. SubQuestion No : 25 Q.25 Based on the given information, which of the following statements of educationalists In the administration committee the number of bureaucrats is equal to educationalists | in common. No two eople: bureaucrats, types in each are equal, while the r of bureaucrats in the number of sts in the research two committees. two committees. in the teaching MUST be FALSE? to the number of | |
|--|--|----------------------------|
| 3. In the teaching committee the number of educationalists is equal to the politicians4. The size of the research committee is less than the size of the teaching | | |
| | | 4891686550 Not Answered |
| administration respectively. No two committees have any member in common committees are of the same size. Each committee has three types of people educationalists, and politicians, with at least one from each of the three types committee. The following facts are also known about the committees: The numbers of bureaucrats in the research and teaching committees are enumber of bureaucrats in the research committee is 75% of the number of bureaucrats in the research committee is less than the number of educationalists in the teaching committee is less than the number of educationalists in the research committee. SubQuestion No : 26 Q.2 What is the number of bureaucrats in the administration for the administration for the education for the politicians are in the administration committee, and 20% are in the committee. | e: bureaucrats, es in each equal, while the pureaucrats in the mber of the research committees. he teaching | |
| | | 4891687409 Not Answered |
| Comprehension: Twenty four people are part of three committees which are to look at resear administration respectively. No two committees have any member in commit committees are of the same size. Each committee has three types of people educationalists, and politicians, with at least one from each of the three type committee. The following facts are also known about the committees: | on. No two e: bureaucrats, es in each equal, while the bureaucrats in the mber of the research committees. he teaching | |
| | Question Type : Question ID : | 5 SA 4891687410 |

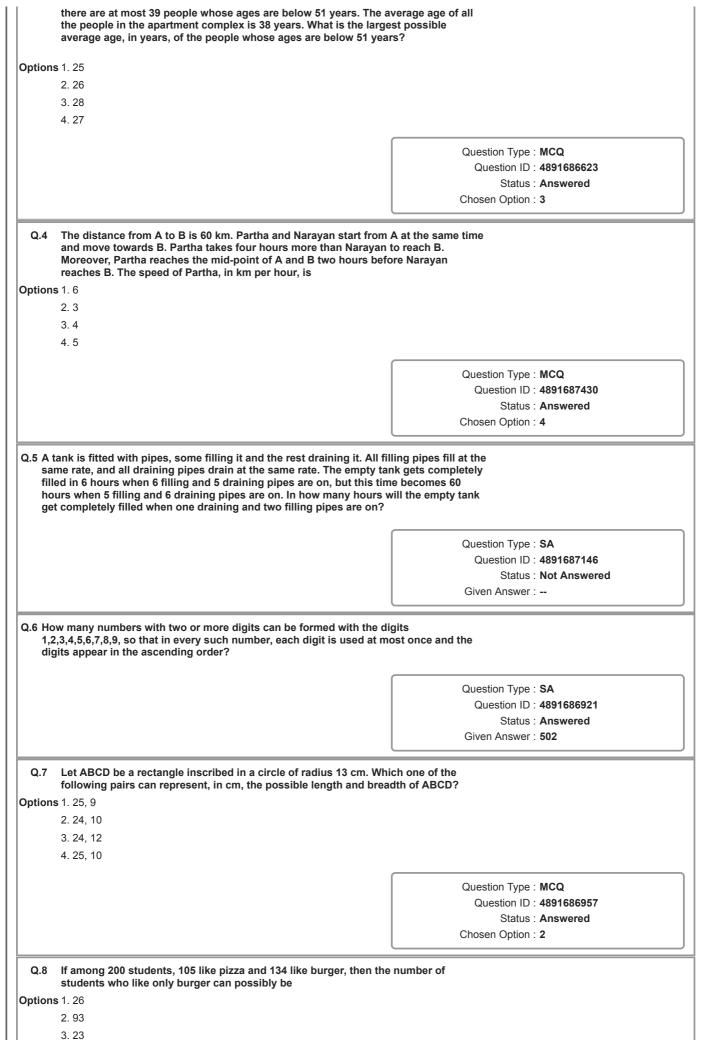
| | Status : Not Answered |
|--|---|
| | Given Answer : |
| Comprehension: | |
| Twenty four people are part of three committees which are to look and administration respectively. No two committees have any mer committees are of the same size. Each committee has three types educationalists, and politicians, with at least one from each of the committee. The following facts are also known about the committee 1. The numbers of bureaucrats in the research and teaching commit number of bureaucrats in the research committee is 75% of the number of bureaucrats in the teaching committee is less the educationalists in the research committee. 2. The number of educationalists in the teaching committee is less the educationalists in the research committee. The number of educationalists in the research committee. The number of educationalists in the 3. 60% of the politicians are in the administration committee. | nber in common. No two of people: bureaucrats, three types in each es: ees are equal, while the imber of bureaucrats in an the number of onalists in the research other two committees. |
| SubQuestion No : 28 | |
| Q.28 Which of the following CANNOT be determined uniquely base information? | d on the given |
| Options 1. The size of the teaching committee | |
| 2. The total number of educationalists in the three committees | |
| 3. The total number of bureaucrats in the three committees | |
| 4. The size of the research committee | |
| | |
| | Question Type : MCQ |
| | Question ID : 4891686553 Status : Not Answered |
| | Chosen Option : |
| | |
| first or last row or column which is not in the corner has five cells adjac has eight cells adjacent to it. SubQuestion No : 29 | ent to it. Any other cell |
| has eight cells adjacent to it. | |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill | a 3×3 square matrix? |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill | a 3×3 square matrix? Question Type : SA |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill | a 3×3 square matrix? |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill | a 3×3 square matrix? Question Type : SA Question ID : 4891687411 |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill 9 | a 3×3 square matrix? Question Type : SA Question ID : 4891687411 Status : Answered |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill 9 Comprehension: You are given an n×n square matrix to be filled with numerals so that r the same numeral. Two cells are called adjacent if they touch each oth or diagonally. So a cell in one of the four corners has three cells adjace first or last row or column which is not in the corner has five cells adjace has eight cells adjacent to it. | a 3×3 square matrix? Question Type : SA Question ID : 4891687411 Status : Answered Given Answer : 4 o two adjacent cells have er horizontally, vertically ent to it, and a cell in the |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill 9 Comprehension: You are given an n×n square matrix to be filled with numerals so that r the same numeral. Two cells are called adjacent if they touch each oth or diagonally. So a cell in one of the four corners has three cells adjace first or last row or column which is not in the corner has five cells adjace has eight cells adjacent to it. SubQuestion No : 30 | a 3×3 square matrix? Question Type : SA Question ID : 4891687411 Status : Answered Given Answer : 4 o two adjacent cells have er horizontally, vertically ent to it, and a cell in the to it. Any other cell |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill 9 Comprehension: You are given an n×n square matrix to be filled with numerals so that r the same numeral. Two cells are called adjacent if they touch each oth or diagonally. So a cell in one of the four corners has three cells adjace first or last row or column which is not in the corner has five cells adjace has eight cells adjacent to it. | a 3×3 square matrix? Question Type : SA Question ID : 4891687411 Status : Answered Given Answer : 4 o two adjacent cells have er horizontally, vertically ent to it, and a cell in the to it. Any other cell |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill 9 Comprehension: You are given an n×n square matrix to be filled with numerals so that r the same numeral. Two cells are called adjacent if they touch each oth or diagonally. So a cell in one of the four corners has three cells adjace first or last row or column which is not in the corner has five cells adjace has eight cells adjacent to it. SubQuestion No : 30 Q.3 What is the minimum number of different numerals needed to fill | a 3×3 square matrix? Question Type : SA Question ID : 4891687411 Status : Answered Given Answer : 4 o two adjacent cells have er horizontally, vertically ent to it, and a cell in the to it. Any other cell a 5×5 square matrix? |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill 9 Comprehension: You are given an n×n square matrix to be filled with numerals so that r the same numeral. Two cells are called adjacent if they touch each oth or diagonally. So a cell in one of the four corners has three cells adjace first or last row or column which is not in the corner has five cells adjace has eight cells adjacent to it. SubQuestion No : 30 Q.3 What is the minimum number of different numerals needed to fill | a 3×3 square matrix? Question Type : SA Question ID : 4891687411 Status : Answered Given Answer : 4 o two adjacent cells have er horizontally, vertically ent to it, and a cell in the to it. Any other cell |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill 9 Comprehension: You are given an n×n square matrix to be filled with numerals so that r the same numeral. Two cells are called adjacent if they touch each oth or diagonally. So a cell in one of the four corners has three cells adjace first or last row or column which is not in the corner has five cells adjace has eight cells adjacent to it. SubQuestion No : 30 Q.3 What is the minimum number of different numerals needed to fill | a 3×3 square matrix? Question Type : SA Question ID : 4891687411 Status : Answered Given Answer : 4 o two adjacent cells have er horizontally, vertically ent to it, and a cell in the to it. Any other cell a 5×5 square matrix? Question Type : SA |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill 9 Comprehension: You are given an n×n square matrix to be filled with numerals so that r the same numeral. Two cells are called adjacent if they touch each oth or diagonally. So a cell in one of the four corners has three cells adjace first or last row or column which is not in the corner has five cells adjace has eight cells adjacent to it. SubQuestion No : 30 Q.3 What is the minimum number of different numerals needed to fill | A 3×3 square matrix? Question Type : SA Question ID : 4891687411 Status : Answered Given Answer : 4 o two adjacent cells have er horizontally, vertically ent to it, and a cell in the ent to it. Any other cell a 5×5 square matrix? Question Type : SA Question ID : 4891687412 |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill 9 Comprehension: You are given an n×n square matrix to be filled with numerals so that r the same numeral. Two cells are called adjacent if they touch each oth or diagonally. So a cell in one of the four corners has three cells adjace first or last row or column which is not in the corner has five cells adjace has eight cells adjacent to it. SubQuestion No : 30 Q.3 What is the minimum number of different numerals needed to fill | a 3×3 square matrix? Question Type : SA Question ID : 4891687411 Status : Answered Given Answer : 4 o two adjacent cells have er horizontally, vertically ent to it, and a cell in the ent to it. Any other cell a 5×5 square matrix? Question Type : SA Question ID : 4891687412 Status : Answered |
| has eight cells adjacent to it. SubQuestion No : 29 Q.2 What is the minimum number of different numerals needed to fill 9 Comprehension: You are given an n×n square matrix to be filled with numerals so that r the same numeral. Two cells are called adjacent if they touch each oth or diagonally. So a cell in one of the four corners has three cells adjace first or last row or column which is not in the corner has five cells adjace has eight cells adjacent to it. SubQuestion No : 30 Q.3 What is the minimum number of different numerals needed to fill 0 | a 3×3 square matrix? Question Type : SA Question ID : 4891687411 Status : Answered Given Answer : 4 o two adjacent cells have er horizontally, vertically ent to it, and a cell in the ent to it. Any other cell a 5×5 square matrix? Question Type : SA Question ID : 4891687412 Status : Answered Given Answer : 5 |

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|----------------------------------|---|---|--|
| | Suppose you are allowed to make one mistake, that is, o have the same numeral. What is the minimum number of to fill a 5×5 matrix? | | |
| Options | 1. 25 | | |
| | 2.9 | | |
| | 3. 16 | | |
| | 4. 4 | | |
| | | Question Type : MCQ | |
| | | Question ID : 4891686894 | |
| | | Status : Answered | |
| | | Chosen Option : 4 | |
| | | (| |
| | Comprehension: | | |
| | You are given an n×n square matrix to be filled with numerals have the same numeral. Two cells are called adjacent if they vertically or diagonally. So a cell in one of the four corners ha a cell in the first or last row or column which is not in the corn Any other cell has eight cells adjacent to it. | touch each other horizontally, s three cells adjacent to it, and | |
| | SubQuestion No : 32 | | |
| | Suppose that all the cells adjacent to any particular cell numerals. What is the minimum number of different num square matrix? | nust have different erals needed to fill a 5×5 | |
| Options | 1.4 | | |
| | 2.9 | | |
| | 3. 25 | | |
| | 4. 16 | | |
| | | | |
| | | | |
| | | Question Type : MCQ | |
| | | Question ID : 4891686891 | |
| | | Question ID : 4891686891 Status : Not Answered | |
| | | Question ID : 4891686891 | |
| | | Question ID : 4891686891 Status : Not Answered | |
| Section | : QA | Question ID : 4891686891 Status : Not Answered | |
| Q.1 | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to | Question ID : 4891686891 Status : Not Answered | |
| Q.1 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ | Question ID : 4891686891 Status : Not Answered | |
| Q.1 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ | Question ID : 4891686891 Status : Not Answered | |
| Q.1 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ 3. $\log_6 8$ | Question ID : 4891686891 Status : Not Answered | |
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| Q.1 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ 3. $\log_6 8$ | Question ID : 4891686891 Status : Not Answered Chosen Option : | |
| Q.1 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ 3. $\log_6 8$ | Question ID : 4891686691 Status : Not Answered Chosen Option : | |
| Q.1 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ 3. $\log_6 8$ | Question ID : 48916866891 Status : Not Answered Chosen Option : | |
| Q.1 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ 3. $\log_6 8$ | Question ID : 4891686691 Status : Not Answered Chosen Option : | |
| Q.1 Options Q.2 | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ 3. $\log_6 8$ | Question ID : 4891686891 Status : Not Answered Chosen Option : | |
| Q.1 Options Q.2 | If $log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. log_28 2. log_616 3. log_68 4. log_416 A trader sells 10 litres of a mixture of paints A and B, wh mixture does not exceed that of A. The cost of paint A per that of paint B. If the trader sells the entire mixture for Res 10%, then the highest possible cost of paint B, in Rs. per | Question ID : 4891686891 Status : Not Answered Chosen Option : | |
| Q.1 Options Q.2 Options | If $log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. log_28 2. log_616 3. log_68 4. log_416 A trader sells 10 litres of a mixture of paints A and B, wh mixture does not exceed that of A. The cost of paint A per that of paint B. If the trader sells the entire mixture for Res 10%, then the highest possible cost of paint B, in Rs. per | Question ID : 4891686891 Status : Not Answered Chosen Option : | |
| Q.1 Options Q.2 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ 3. $\log_6 8$ 4. $\log_4 16$ A trader sells 10 litres of a mixture of paints A and B, wh mixture does not exceed that of A. The cost of paint A per that of paint B. If the trader sells the entire mixture for Res 10%, then the highest possible cost of paint B, in Rs. per 1. 20 | Question ID : 4891686891 Status : Not Answered Chosen Option : | |
| Q.1 Options Q.2 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ 3. $\log_6 8$ 4. $\log_4 16$ A trader sells 10 litres of a mixture of paints A and B, wh mixture does not exceed that of A. The cost of paint A pe that of paint B. If the trader sells the entire mixture for Res 10%, then the highest possible cost of paint B, in Rs. per 1. 20 2. 16 | Question ID : 4891686891 Status : Not Answered Chosen Option : | |
| Q.1 Options Q.2 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ 3. $\log_6 8$ 4. $\log_4 16$ A trader sells 10 litres of a mixture of paints A and B, wh mixture does not exceed that of A. The cost of paint A per that of paint B. If the trader sells the entire mixture for Rs 10%, then the highest possible cost of paint B, in Rs. per 1. 20 2. 16 3. 22 | Question ID : 4891686891 Status : Not Answered Chosen Option : | |
| Q.1 Options Q.2 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ 3. $\log_6 8$ 4. $\log_4 16$ A trader sells 10 litres of a mixture of paints A and B, wh mixture does not exceed that of A. The cost of paint A per that of paint B. If the trader sells the entire mixture for Rs 10%, then the highest possible cost of paint B, in Rs. per 1. 20 2. 16 3. 22 | Question ID : 4891686891 Status : Not Answered Chosen Option : | |
| Q.1 Options Q.2 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ 3. $\log_6 8$ 4. $\log_4 16$ A trader sells 10 litres of a mixture of paints A and B, wh mixture does not exceed that of A. The cost of paint A per that of paint B. If the trader sells the entire mixture for Rs 10%, then the highest possible cost of paint B, in Rs. per 1. 20 2. 16 3. 22 | Question ID : 4891686891 Status : Not Answered Chosen Option : | |
| Q.1 Options Q.2 Options | If $\log_{12}81 = p$, then $3\left(\frac{4-p}{4+p}\right)$ is equal to 1. $\log_2 8$ 2. $\log_6 16$ 3. $\log_6 8$ 4. $\log_4 16$ A trader sells 10 litres of a mixture of paints A and B, wh mixture does not exceed that of A. The cost of paint A per that of paint B. If the trader sells the entire mixture for Rs 10%, then the highest possible cost of paint B, in Rs. per 1. 20 2. 16 3. 22 | Question ID : 4891686891 Status : Not Answered Chosen Option : | |

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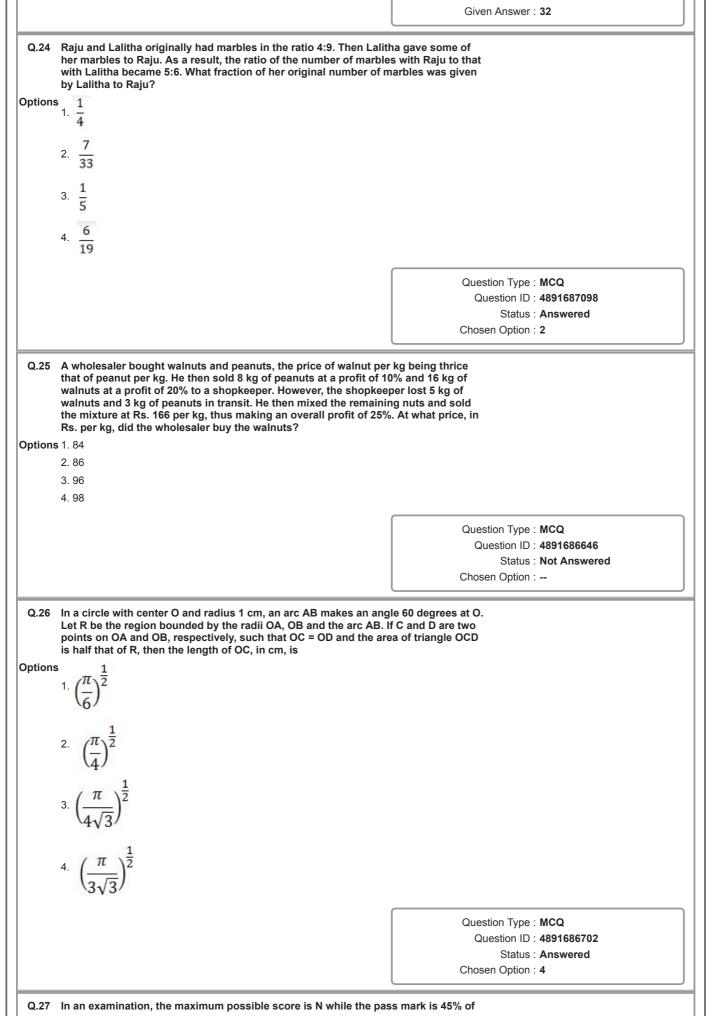


| 4.96 Q.9 Each of 74 students in a class studies at least one of the H, E and P. Ten students study all three subjects, while and E, but not P. Every student who studies P also stud both. If the number of students studying H equals that the number of students studying H is | twenty study H lies H or E or |
|--|--|
| H, E and P. Ten students study all three subjects, while and E, but not P. Every student who studies P also stud both. If the number of students studying H equals that | Question ID : 4891686690 Status : Answered Chosen Option : 2 e three subjects twenty study H lies H or E or |
| H, E and P. Ten students study all three subjects, while and E, but not P. Every student who studies P also stud both. If the number of students studying H equals that | Question ID : 4891686690 Status : Answered Chosen Option : 2 e three subjects twenty study H lies H or E or |
| H, E and P. Ten students study all three subjects, while and E, but not P. Every student who studies P also stud both. If the number of students studying H equals that | Chosen Option : 2 e three subjects twenty study H lies H or E or |
| H, E and P. Ten students study all three subjects, while and E, but not P. Every student who studies P also stud both. If the number of students studying H equals that | e three subjects twenty study H lies H or E or |
| H, E and P. Ten students study all three subjects, while and E, but not P. Every student who studies P also stud both. If the number of students studying H equals that | twenty study H lies H or E or |
| | t studying E, then |
| | Question Type : SA |
| | Question ID : 4891687524 |
| | Status : Answered |
| | Given Answer : 52 |
| Q.10 If log ₂ (5 + log ₃ a) = 3 and log ₅ (4a + 12 + log ₂ b) = 3, then a + b is Options 1. 40 2. 59 3. 67 | equal to |
| 4. 32 | |
| | Question Type : MCQ |
| | Question ID : 4891686662 |
| | Status : Answered |
| | Chosen Option : 2 |
| entire job? Options 1. 16 2. 20 3. 22 4. 18 | |
| | |
| | Question Type : MCQ Question ID : 4891687099 |
| | Status : Answered |
| | Chosen Option : 2 |
| Q.1 A CAT aspirant appears for a certain number of tests. His a increases by 1 if the first 10 tests are not considered, and o the last 10 tests are not considered. If his average scores for the last 10 tests are 20 and 30, respectively, then the total taken by him is | decreases by 1 if or the first 10 and |
| | Question Type : SA |
| | Question ID : 4891687175 |
| | Status : Not Answered |
| | Given Answer : |
| Q.13 Given an equilateral triangle T1 with side 24 cm, a second triang joining the midpoints of the sides of T1. Then a third triangle T3 the midpoints of the sides of T2. If this process of forming trian | is formed by joining |

| ^{3.} 188√3 | |
|---|--|
| 3. 188√3 4. 192√3 | |
| | |
| | Question Type : MCQ Question ID : 4891686677 |
| | Status : Answered |
| | Chosen Option : 4 |
| Q.14 If x is a positive quantity such that $2^{x} = 3^{\log_5 2}$, then x is equa | al to |
| ^{ptions} 1. log ₅ 9 | |
| 2. $1 + \log_3 \frac{5}{3}$ | |
| 3. $1 + \log_5 \frac{3}{5}$ | |
| 4. log ₅ 8 | |
| | Question Type : MCQ |
| | Question ID : 4891686657 |
| | Status : Not Answered |
| | Chosen Option : |
| Q.1 While multiplying three real numbers, Ashok took one of the num 37. As a result, the product went up by 720. Then the minimum per of squares of the other two numbers is | |
| | Question Type : SA Question ID : 4891687504 |
| | Status : Answered |
| | Given Answer : 200 |
| Q.1 6 The number of integers x such that 0.25 < 2^x < 200, and divisible by either 3 or 4, is | 2^{x} +2 is perfectly |
| | Question Type : SA |
| | Question ID : 4891687169 |
| | Status : Answered Given Answer : 4 |
| Q.17 Let x, y, z be three positive real numbers in a geometric progr < z. If 5x, 16y, and 12z are in an arithmetic progression then the geometric progression is | |
| Deptions 1. $\frac{3}{2}$ | |
| 2. $\frac{3}{6}$ | |
| | |
| | |
| 3. $\frac{5}{2}$ | |
| 3. $\frac{5}{2}$ 4. $\frac{1}{6}$ | |
| | Question Type : MCQ |
| | Question ID : 4891687481 |
| | |

| | | 4891687158 Not Answered |
|--|---|--------------------------------|
| Q.19 If $u^2 + (u-2v-1)^2 = -4v(u + v)$, then what is the value of $u + 3v$? Dptions 1. 0 2. 1/4 31/4 4. 1/2 | | |
| | Question Type : Question ID : Status : Chosen Option : | 4891687462 Not Answered |
| Q.20 Given that $x^{2018}y^{2017} = 1/2$ and $x^{2016}y^{2019} = 8$, the value of $x^2 + y^2$ Options 1. 33/4 | ³ is | |
| 2. 37/4 3. 31/4 | | |
| 4. 35/4 | | |
| | Question Type : Question ID : Status : Chosen Option : | 4891686596 Not Answered |
| Q.21 Points E, F, G, H lie on the sides AB, BC, CD, and DA, respectivel ABCD. If EFGH is also a square whose area is 62.5% of that of Al longer than EB, then the ratio of length of EB to that of CG is | | |
| Options 1. 4 : 9 | | |
| 2.3:8 | | |
| 3. 2 : 5 | | |
| 4.1:3 | | |
| | Question Type : | MCQ |
| | Question ID : | |
| | Status : Chosen Option : | Answered 4 |
| Q.22 Two types of tea, A and B, are mixed and then sold at Rs. 40 per if A and B are mixed in the ratio 3 : 2, and 5% if this ratio is 2 : 3. kg, of A and B are in the ratio | kg. The profit is 10% | |
| Options 1. 21 : 25 | | |
| 2. 19 : 24 | | |
| 3. 18 : 25 4. 17 : 25 | | |
| | | |
| | Question Type : | |
| | Question ID : | 4891687071 Answered |
| | Chosen Option : | |
| Q^{2} Let f(x) = min{2x ² ,52-5x}, where x is any positive real n | umber. Then | |
| 3 | | |
| ³ the maximum possible value of f(x) is | | |





| of the following is then correct? options 1. $243 \le N \le 252$. | |
|--|---|
| 2. 201 ≤ N ≤ 242. | |
| 3. N ≤ 200. | |
| 4. N ≥ 253. | |
| | |
| | Question Type : MCQ |
| | Question ID : 4891686626 |
| | Status : Answered |
| | Chosen Option : 1 |
| Q.28 In a parallelogram ABCD of area 72 sq cm, the sides CD and 16 cm, respectively. Let P be a point on CD such th Then the area, in sq cm, of triangle APD is | |
| ptions 1. 18√3 | |
| 2. 24√3 | |
| 3. 12√3 | |
| | |
| 4. 32√3 | |
| | Question Type : MCQ |
| | Question ID : 4891686942 |
| | Status : Answered |
| | Chosen Option : 4 |
| | |
| 9 of the cone is cut off with a plane which is parallel to the ba With π = 22/7, the volume, in cubic ft, of the remaining part | of the cone is |
| | Question Type : SA |
| | Question ID : 4891686719 |
| | Status : Answered |
| | |
| | Given Answer : 198 |
| | Given Answer : 198 BP is thrice that of AP. Car 1 starts from B and moves If the speed of car 2 is half |
| 0 starts from A and moves towards B. Simultaneously, car 2 s towards A. Car 2 reaches P one hour after car 1 reaches P. | Given Answer : 198 BP is thrice that of AP. Car 1 starts from B and moves If the speed of car 2 is half aching P from A is |
| 0 starts from A and moves towards B. Simultaneously, car 2 s towards A. Car 2 reaches P one hour after car 1 reaches P. | Given Answer : 198 BP is thrice that of AP. Car 1 starts from B and moves If the speed of car 2 is half aching P from A is Question Type : SA |
| 0 starts from A and moves towards B. Simultaneously, car 2 s towards A. Car 2 reaches P one hour after car 1 reaches P. | Given Answer : 198 BP is thrice that of AP. Car 1 starts from B and moves If the speed of car 2 is half aching P from A is Question Type : SA Question ID : 4891687068 |
| 0 starts from A and moves towards B. Simultaneously, car 2 s towards A. Car 2 reaches P one hour after car 1 reaches P. | Given Answer : 198 BP is thrice that of AP. Car 1 starts from B and moves If the speed of car 2 is half aching P from A is Question Type : SA Question ID : 4891687068 Status : Not Answered |
| | Given Answer : 198 BP is thrice that of AP. Car 1 starts from B and moves If the speed of car 2 is half aching P from A is Question Type : SA Question ID : 4891687068 |
| 0 starts from A and moves towards B. Simultaneously, car 2 s towards A. Car 2 reaches P one hour after car 1 reaches P. | Given Answer : 198 BP is thrice that of AP. Car 1 starts from B and moves If the speed of car 2 is half aching P from A is Question Type : SA Question ID : 4891687068 Status : Not Answered Given Answer : |
| starts from A and moves towards B. Simultaneously, car 2 stowards A. Car 2 reaches P one hour after car 1 reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1 in reaches P. I that of car 1, then the time, in minutes, taken by car 1, then the time, in minutes, taken by car 1, then the time, in minutes, taken by car 1, then the time, in minutes, taken by car 1, then the time, taken by ta | Given Answer : 198 BP is thrice that of AP. Car 1 starts from B and moves If the speed of car 2 is half aching P from A is Question Type : SA Question ID : 4891687068 Status : Not Answered Given Answer : ling at three quarters of the n other at a station Z, where N X and Y. How many hours |
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|-------------------|---|--|
| 3 co yea pa | whn borrowed Rs. 2,10,000 from a bank at an interest rat ompounded annually. The loan was repaid in two equal is ear and the second after another year. The first instalme art of the principal amount, while the second was the res are interest thereon. Then each instalment, in Rs., is | instalments, the first after one nt was interest of one year plus |
| | | Question Type : SA |
| | | Question ID : 4891687079 |
| | | Status : Not Answered Given Answer : |
| | | |
| Q.34 | Humans and robots can both perform a job but at diffe humans and five robots working together take thirty of five humans and fifteen robots working together take many days will fifteen humans working together (with | days to finish the job, whereas sixty days to finish it. How |
| Option | s 1. 36 | |
| | 2. 45 | |
| | 3. 32 | |
| | 4. 40 | |
| | | Question Type : MCQ Question ID : 4891687083 Status : Not Answered |